1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	OTIS MCDONALD, ET AL., :
4	Petitioners :
5	v. : No. 08-1521
6	CITY OF CHICAGO, ILLINOIS, ET AL. :
7	x
8	Washington, D.C.
9	Tuesday, March 2, 2010
10	
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States
13	at 10:13 a.m.
14	APPEARANCES:
15	ALAN GURA, ESQ., Alexandria, Virginia; on behalf of
16	Petitioners.
17	PAUL D. CLEMENT, ESQ., Washington, D.C.; for Respondents
18	National Rifle Association, Inc., et al., in support
19	of Petitioners.
20	JAMES A. FELDMAN, ESQ., Special Assistant Corporation
21	Counsel; on behalf of Respondents.
22	
23	
24	
25	

1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	ALAN GURA, ESQ.	
4	On behalf of the Petitioners	3
5	PAUL D. CLEMENT, ESQ.	
6	for Respondents National Rifle Association,	
7	Inc., et al., in support of Petitioners	17
8	JAMES A. FELDMAN, ESQ.	
9	On behalf of the Respondents	28
10	REBUTTAL ARGUMENT OF	
11	ALAN GURA, ESQ.	
12	On behalf of the Petitioners	59
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10:13 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument first this morning in Case 08-1521, McDonald v.
5	The City of Chicago.
6	Mr. Gura.
7	ORAL ARGUMENT OF ALAN GURA
8	ON BEHALF OF THE PETITIONERS
9	MR. GURA: Mr. Chief Justice, and may it
10	please the Court:
11	Although Chicago's ordinances cannot survive
12	the faithful application of due process doctrines, there
13	is an even simpler, more essential reason for reversing
L4	the lower court's judgment. The Constitution's plain
15	text, as understood by the people that ratified it,
16	mandates this result.
17	In 1868, our nation made a promise to the
18	McDonald family that they and their descendants would
19	henceforth be American citizens, and with American
20	citizenship came the guarantee enshrined in our
21	Constitution that no State could make or enforce any law
22	which shall abridge the privileges or immunities of
23	American citizenship.
24	The rights so guaranteed were not trivial.
25	The Civil War was not fought because States were

- 1 attacking people on the high seas or blocking access to
- 2 the Bureau of Engraving and Printing. The rights
- 3 secured by the Fourteenth Amendment were understood to
- 4 include the fundamental rights honored by any free
- 5 government and the personal guarantees of the --
- 6 CHIEF JUSTICE ROBERTS: Of course, this
- 7 argument is contrary to the Slaughter-House cases, which
- 8 have been the law for 140 years. It might be simpler,
- 9 but it's a big -- it's a heavy burden for you to carry
- 10 to suggest that we ought to overrule that decision.
- MR. GURA: Your Honor, the Slaughter-House
- 12 cases should not have any stare decisis effect before
- 13 the Court. The Court has always found that when a case
- 14 is extremely wrong, when there is a great consensus that
- 15 it was simply not decided correctly, especially in a
- 16 constitutional matter, it has less force.
- 17 JUSTICE SOTOMAYOR: What is it that has --
- 18 has been caused by it that we have to remedy, meaning
- 19 States have relied on having no grand juries, States
- 20 have relied on not having civil trials in certain money
- 21 cases, they have relied on regulating the use of
- 22 firearms based on us, the Court, not incorporating the
- 23 Privileges and Immunities Clause in the way that you
- 24 identify it.
- 25 MR. GURA: State --

1

JUSTICE SOTOMAYOR: What -- in which ways

2	has ordered liberty been badly affected?
3	MR. GURA: Justice Sotomayor, States may
4	have grown accustomed to violating the rights of
5	American citizens, but that does not bootstrap those
6	violations into something that is constitutional.
7	JUSTICE GINSBURG: Are you saying that the
8	rights if you could clarify your conception of
9	privileges and immunities. Am I right in thinking that
10	to keep and bear arms would be included even if we had
11	no Second Amendment, as you envision privileges and
12	immunities?
13	MR. GURA: Justice Ginsburg, that is
14	correct. The framers and the public understood the
15	term
16	JUSTICE GINSBURG: But just tell us the
17	dimensions of what it is. I mean, we have the eight
18	amendments, so I know you say that's included. Keep and
19	bear arms would be included even absent the Second
20	Amendment. What unenumerated rights would we be
21	declaring privileges and immunities under your
22	conception of it?
23	MR. GURA: Although it's impossible to give
24	a full list of all the unenumerated rights that might be
25	protected by the Privileges and Immunities Clause, just

- 1 as it is impossible to do so under the Due Process
- 2 Clause, at least with respect to the Privileges and
- 3 Immunities Clause we have wonderful historical
- 4 guideposts. There are --
- 5 JUSTICE SCALIA: Mr. Gura, do you think it
- 6 is at all easier to bring the Second Amendment under the
- 7 Privileges and Immunities Clause than it is to bring it
- 8 under our established law of substantive due ?
- 9 MR. GURA: It's --
- 10 JUSTICE SCALIA: Is it easier to do it under
- 11 privileges and immunities than it is under substantive
- 12 due process?
- MR. GURA: It is easier in terms, perhaps,
- 14 of -- of the text and history of the original public
- 15 understanding of --
- JUSTICE SCALIA: No, no. I'm not talking
- 17 about whether -- whether the Slaughter-House Cases were
- 18 right or wrong. I'm saying, assuming we give, you know,
- 19 the Privileges and Immunities Clause your definition,
- 20 does that make it any easier to get the Second Amendment
- 21 adopted with respect to the States?
- 22 MR. GURA: Justice Scalia, I suppose the
- 23 answer to that would be no, because --
- JUSTICE SCALIA: Then if the answer is no,
- 25 why are you asking us to overrule 150, 140 years of

- 1 prior law, when -- when you can reach your result under
- 2 substantive due -- I mean, you know, unless you are
- 3 bucking for a -- a place on some law school faculty --
- 4 (Laughter.)
- 5 MR. GURA: No. No. I have left law school
- 6 some time ago and this is not an attempt to -- to
- 7 return.
- 8 JUSTICE SCALIA: What you argue is the
- 9 darling of the professoriate, for sure, but it's also
- 10 contrary to 140 years of our jurisprudence. Why do you
- 11 want to undertake that burden instead of just arguing
- 12 substantive due process, which as much as I think it's
- 13 wrong, I have -- even I have acquiesced in it?
- 14 (Laughter.)
- 15 MR. GURA: Justice Scalia, we would be
- 16 extremely happy if the Court reverses the lower court
- 17 based on the substantive due process theory that we
- 18 argued in the Seventh Circuit. And indeed, had the
- 19 Seventh Circuit accepted our substantive due process
- 20 theory, which was our primary theory in the court below,
- 21 we might not be here, or perhaps we would be here in a
- 22 different posture.
- JUSTICE GINSBURG: But that -- that court
- 24 does not have the prerogative to overturn any of this
- 25 Court's decisions and I think it said -- said as much.

- 1 So it was kind of a pass-through in the court of
- 2 appeals.
- But I really would like you to answer the
- 4 question that you didn't have an opportunity to finish
- 5 answering, and that is: What other enumerated rights?
- 6 What does the privileges and immunities of United States
- 7 citizenship embrace?
- 8 MR. GURA: The unenumerated rights,
- 9 Justice Ginsburg?
- 10 JUSTICE GINSBURG: Yes.
- MR. GURA: Well, the framers clearly used
- 12 language that to them meant rights beyond those
- 13 guaranteed in the first eight amendments. And whenever
- 14 they spoke about those unenumerated rights, they gave
- 15 some concrete examples. So I think that there might be
- 16 two categories of unenumerated rights if a claim were
- 17 before the Court under that provision.
- 18 If a right is, for example, the sort of
- 19 right that was mentioned in the Civil Rights Act of
- 20 1866, the piece of legislation enacted by a
- 21 supermajority of Congress, where the Congress said, over
- 22 President Johnson's veto, here are the rights of
- 23 American citizenship, and they are -- they listed: To
- 24 make and enforce contracts, to sue v. Parties and give
- 25 evidence, to inherit, purchase, lease, sell, hold and

- 1 convey real and personal property. That's the sort of
- 2 right that would be easy to find because there is a
- 3 contemporaneous source for telling us --
- 4 JUSTICE GINSBURG: Even though -- even
- 5 though a large portion of the population at that time
- 6 didn't have those rights?
- 7 MR. GURA: The large -- the population at
- 8 the time that did not have those rights needed their
- 9 protection, primarily in the South, which is why the
- 10 Civil Rights Act --
- JUSTICE GINSBURG: No, throughout the nation
- 12 at the time.
- MR. GURA: I'm sorry.
- 14 JUSTICE GINSBURG: Did married women at that
- 15 time across the nation have the right to contract, to
- 16 hold property, to sue and be sued?
- 17 MR. GURA: Married women were considered
- 18 citizens of the United States, just like children were
- 19 considered citizens. However, the law did not always
- 20 protect people fully, and we've made great strides in
- 21 this country giving a greater level of protection to
- 22 certain rights. We understand certain rights better
- 23 today than we did 140 years ago, and the fact that First
- 24 Amendment rights were not fully respected, Second
- 25 Amendment rights were not always respected, Fourth

- 1 Amendment rights were not always understood well --
- 2 JUSTICE GINSBURG: Does it work just one
- 3 way? I mean, if the notion is that these are principles
- 4 that any free society would adopt, well, a lot of free
- 5 societies have rejected the right to keep and bear arms.
- 6 MR. GURA: As we mentioned -- as we
- 7 mentioned in our brief, this Court in Benton v. Maryland
- 8 decided that henceforth American history and tradition
- 9 are important to consider what rights are protected in
- 10 this country. It's true that our friends overseas who
- 11 have more or less civilized, free societies don't
- 12 respect rights to the same level that we do. For
- 13 example, England, which is a free society, has a
- 14 monarchy. They have hereditary lords in parliament.
- 15 They don't have First Amendment protection.
- 16 JUSTICE GINSBURG: But then it's not one
- 17 expression of this unenumerated rights, natural rights,
- 18 or the rights that any free society -- basic to a free
- 19 society. So you -- you have to trim your definition.
- 20 It's not basic to any free society.
- 21 MR. GURA: As understood by the people who
- 22 ratified the Fourteenth Amendment. It's not a
- 23 free-flowing license, necessarily, for judges to
- 24 announce unenumerated rights. However, to the extent
- 25 that we have unenumerated rights which the framers and

- 1 ratifiers didn't literally understand, they nonetheless
- 2 left us guideposts that we can --
- JUSTICE SCALIA: Well, what about rights
- 4 rooted in the traditions and conscience of our people?
- 5 Would -- would that do the job?
- 6 MR. GURA: Yes.
- 7 JUSTICE SCALIA: That happens to be the test
- 8 we have used under substantive due process.
- 9 MR. GURA: That's correct and, as Judge
- 10 O'Scanlon in the Ninth Circuit observed in the Nordyke
- 11 decision, the Slaughter-House dissenters seemed to
- 12 arrive at the same point, perhaps, that this Court did
- in the Glucksberg case.
- 14 JUSTICE STEVENS: Mr. Gura, can I ask you
- 15 the same question Justice Ginsburg asked about, what if
- 16 there were no Second Amendment? You say the right would
- 17 still be protected under the Privileges and Immunities
- 18 Clause. What about, would it also be protected under
- 19 substantive due process if there were no Second
- 20 Amendment?
- 21 MR. GURA: It would be, Your Honor. The
- 22 fact --
- JUSTICE STEVENS: Because of the -- the
- importance of the right to protect -- would that apply
- 25 to the entire scope of the Second Amendment or just the

- 1 right to keep the gun, a homeowner's right to keep a gun
- 2 for self-protection against intruders into the home,
- 3 under the -- without the Second Amendment, just the
- 4 Liberty Clause.
- 5 MR. GURA: The Second Amendment is not so
- 6 limited and neither is the right to arms, even outside
- 7 the --
- 8 JUSTICE STEVENS: I'm assuming we don't have
- 9 a Second Amendment for purposes of the substantive due
- 10 process analysis. I'm asking you what is the scope of
- 11 the right to own a gun that is protected by the Liberty
- 12 Clause of the Fourteenth Amendment? Is it just the
- 13 right to have it at -- at home, or is the right to
- 14 parade around the streets with guns?
- 15 MR. GURA: An unenumerated right to arms in
- 16 the absence of the Second Amendment would be, perhaps --
- 17 probably identical to that secured by the Second
- 18 Amendment, because the Second Amendment codified the
- 19 understanding of that right that people have
- 20 historically had in the country. So there would not be
- 21 a difference between the right to arms if it were a part
- 22 of the Second Amendment or --
- 23 CHIEF JUSTICE ROBERTS: I thought your -- in
- 24 that context, is your position that the rights that are
- 25 incorporated as essential to the concept of ordered

- 1 liberty, do they bring all of our decisions with them?
- 2 When you say the First Amendment is covered, does that
- 3 mean New York Times v. Sullivan is incorporated as well?
- 4 Or is it only some lesser version of the incorporated
- 5 right?
- 6 MR. GURA: With respect to the substantive
- 7 due process argument that we are making?
- 8 CHIEF JUSTICE ROBERTS: Yes.
- 9 MR. GURA: We are not challenging -- we are
- 10 not the party that is before the Court that is
- 11 challenging anything that has gone on before in terms of
- 12 substantive due process. We believe that those cases
- 13 were by and large decided appropriately, and if the
- 14 Court wishes to reconsider any of them for some reason,
- 15 it -- that has really nothing to do with --
- 16 JUSTICE KENNEDY: I understood the Chief
- 17 Justice's question -- maybe I misunderstood it, but my
- 18 understanding of the question that's important is this.
- 19 Under incorporation by reference, the States are bound
- 20 by the rights in all -- with all of the refinements and
- 21 sophistication with which we interpret them for the
- 22 Federal Government. It's the same. You don't just
- 23 apply the core of the right. You apply all of the right
- 24 as it is elaborated by the cases.
- Is -- is that same consequence -- does that

- 1 same consequence follow if we adopt the privileges and
- 2 immunities interpretation that you are urging upon us?
- MR. GURA: Yes, Your Honor.
- 4 JUSTICE BREYER: Okay. How does that work?
- 5 I think that would be useful for either you or
- 6 Mr. Clement, if you've thought this through. Is this
- 7 right different from others?
- 8 MR. GURA: Well --
- 9 JUSTICE BREYER: There are two ways. One is
- 10 that -- look at -- all you have to do is look at the
- 11 briefs. Look at the statistics. You know, one side
- 12 says a million people killed by guns. Chicago says that
- 13 their -- their gun law has saved hundreds, including --
- 14 and they have statistics -- including lots of women in
- 15 domestic cases. And the other side disputes it. This
- 16 is a highly statistical matter. Without incorporation,
- 17 it's decided by State legislatures; with, it's decided
- 18 by Federal judges.
- Now, think of this, too: That when you have
- 20 the First Amendment, or some of the other amendments,
- 21 there is always a big area where it's free speech versus
- 22 a whole lot of things, but not often free speech versus
- 23 life. When it's free speech versus life, we very often
- 24 decide in favor of life. Here every case will be on one
- 25 side guns, on the other side human life. Statistics,

- 1 balancing life versus guns. How are Federal judges in
- 2 your opinion, rather than legislatures in the States in
- 3 a Federal system, how are Federal judges supposed to
- 4 carry this out? I want to see where we are going.
- 5 MR. GURA: Federal judges should carry this
- 6 out in the same way that was announced in this Court's
- 7 decision in Heller.
- 8 JUSTICE BREYER: Heller, I didn't -- didn't
- 9 think explained that with great -- I was dissenting,
- 10 though. I didn't think it explained it with total
- 11 clarity, but that's a dissenter's view.
- MR. GURA: Heller stood for the proposition
- 13 that some activities are within the core boundaries of a
- 14 right, and so long as people wish to do something that
- is literally understood to be part of the boundaries of
- 16 the right it is to be protected.
- 17 JUSTICE BREYER: To be specific, suppose
- 18 Chicago says, look, by banning handguns not in the
- 19 hills, not hunting, nothing like that, nothing outside
- 20 the city, in the city, we save several hundred human
- 21 lives every year. And the other side says, we don't
- think it is several hundred and, moreover, that doesn't
- 23 matter. How do you decide the case?
- MR. GURA: We decide that by looking, not to
- 25 which side has the better statistics, but rather to what

- 1 the framers said in the Constitution, because that
- 2 policy choice was made for us in the Constitution.
- JUSTICE BREYER: You are saying they can
- 4 have -- no matter what, that the city just can't have
- 5 guns even if they are saving hundreds of lives, they
- 6 cannot ban them?
- 7 MR. GURA: The city cannot ban guns that are
- 8 within the common use as protected by the right to arms.
- 9 JUSTICE SCALIA: There is a lot of
- 10 statistical disagreement on whether the Miranda rule
- 11 saves lives or not, whether it results in the release of
- 12 dangerous people who have confessed to their crime but
- 13 the confession can't be used. We don't -- we don't
- 14 resolve questions like that on the basis of statistics,
- 15 do we?
- MR. GURA: That's correct, Justice Scalia,
- 17 and as your opinion --
- 18 JUSTICE SCALIA: Well, why would this one be
- 19 resolved on the basis of statistics? If there is a
- 20 constitutional right, we find what the minimum
- 21 constitutional right is and everything above that is up
- 22 to the States. If you want to have, you know -- I think
- 23 we mentioned in Heller concealed carry laws. I mean,
- 24 those are -- those are matter that we didn't decide in
- 25 Heller. And you may have a great deal of divergence

- 1 from State to State, and on that I suppose you would do
- 2 statistics, wouldn't you? Or the legislature would.
- MR. GURA: Well, Your Honor, we do agree
- 4 that statistics are not important to determine whether
- 5 or not a right --
- 6 JUSTICE SCALIA: For the judges. For the
- 7 judges.
- 8 MR. GURA: That's right.
- 9 JUSTICE SCALIA: But they would be for the
- 10 legislatures.
- MR. GURA: A legislature should respect the
- 12 fact that there is a constitutional right at issue, and
- 13 this Court in footnote 27 in Heller explained that under
- 14 the Carolene Products paradigm, footnote 4, the rights
- 15 enumerated in the Constitution are entitled to a greater
- 16 measure of respect.
- 17 If I may reserve the remainder of my time
- 18 for rebuttal.
- 19 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Clement.
- 21 ORAL ARGUMENT OF PAUL D. CLEMENT
- 22 ON BEHALF OF RESPONDENTS NATIONAL RIFLE
- ASSOCIATION, INC., ET AL.,
- 24 IN SUPPORT OF PETITIONERS
- MR. CLEMENT: Mr. Chief Justice and may it

- 1 please the Court:
- 2 Under this court's existing jurisprudence,
- 3 the case for incorporating the Second Amendment through
- 4 the Due Process Clause is remarkably straightforward.
- 5 The Second Amendment, like the First and the Fourth,
- 6 protects a fundamental preexisting right that is
- 7 guaranteed to the people -- -
- JUSTICE STEVENS: Mr. Clement, would you
- 9 comment on Justice Kennedy's question about whether it
- 10 necessarily incorporates every jot and tittle of the
- 11 Federal right into the Federal, keeping in mind that
- 12 with regard to trial by jury in criminal cases there is
- 13 a difference, non-unanimous juries. Why does this
- 14 incorporation have to be every bit as broad as the
- 15 Second Amendment itself?
- MR. CLEMENT: Well, Justice Stevens, I think
- 17 in that respect the Sixth Amendment is a bit of an
- 18 outlier. For most of the provisions and as far as I
- 19 know all of the substantive provisions of the Bill of
- 20 Rights that have been incorporated against the States,
- 21 this Court has incorporated basically all the
- 22 jurisprudence that comes with that.
- JUSTICE STEVENS: Well, what is the last
- 24 case in which we incorporated ae substantive provision?
- MR. CLEMENT: Well, I guess maybe it's Mapp,

- 1 is one way of thinking about it. I mean, we could
- 2 quibble about the --
- JUSTICE STEVENS: Mapp was a procedural
- 4 case. Mapp was a Fourth Amendment case. I'm asking you
- 5 cases involving incorporation of substantive rights, as
- 6 opposed to procedural rights. The procedural cases come
- 7 in under the due process language, but the substantive
- 8 cases comes under the word "liberty," and "liberty"
- 9 picks up the First Amendment and so forth. And I take
- 10 it it's the word "liberty" that picks up the Second
- 11 Amendment. And if it does, why does it have to be
- 12 precisely the same scope as the Second Amendment?
- MR. CLEMENT: Well, sure. We could quibble
- 14 whether -- I think of the Fourth Amendment as more of a
- 15 substantive guarantee. But in any event, with respect
- 16 to certainly like the First Amendment guarantees that
- 17 this Court has incorporated through the liberty -- the
- 18 liberty subclause, if you will, of the Due Process
- 19 Clause, there too I think this Court -- certainly I
- 20 understand this Court's jurisprudence as incorporating
- 21 all the cases that go along with that.
- 22 So New York times v. Sullivan is the law of
- 23 all 50 States, et cetera, et cetera. And I think that
- 24 in a sense the virtue of that approach is probably even
- 25 more apparent with the Second Amendment than it might be

- 1 with some other jurisprudence.
- 2 JUSTICE SCALIA: I guess we -- I guess we
- 3 have applied substantive due process with regard to the
- 4 necessity of permitting homosexual conduct and with
- 5 respect to the necessity of permitting abortion on
- 6 demand. We have not adopted a more rigid rule for the
- 7 Federal Government than we have adopted for the States
- 8 in either of those instances, have we?
- 9 MR. CLEMENT: That's also right, Your Honor,
- 10 though I guess I would stress that I think that,
- 11 whatever the debates about substantive due process when
- 12 it comes to unenumerated rights, I think the gist of
- 13 this Court's incorporation doctrine is that the textual
- 14 provisions of the Bill of Rights stand in a favored
- 15 position with respect to incorporation. So Glucksberg
- 16 has this discussion about the standard for unenumerated
- 17 rights, but it starts that off by saying of course the
- 18 Bill of Rights are different. And of course, the Bill
- 19 of Rights I read, as I read this Court's selective --
- JUSTICE STEVENS: They sit in a favored
- 21 position, but we've never said it had to be literally
- 22 had to be all the way down the line, or we couldn't have
- 23 done the criminal jury, non-unanimous criminal jury
- 24 case.
- 25 MR. CLEMENT: Again, though, it's

- 1 interesting that the one place that I see where the
- 2 Court has not effectively translated all the case law is
- 3 one of the procedural rights, the Sixth Amendment
- 4 criminal jury right. And I think with respect to the
- 5 substantive rights -- and I think the alliance here or
- 6 the similarity between the First and the Second
- 7 Amendments are very stark in this respect -- this Court
- 8 has incorporated essentially not just the amendment and
- 9 not just the right, but all of the jurisprudence as
- 10 well.
- 11 Just to dwell for a moment if I'd could on
- 12 the First and Second Amendment, I think it's striking,
- 13 very striking, that if this Court's not going to
- 14 reconsider its Privileges or Immunities Clause
- 15 jurisprudence, the Cruikshank case actually stands as
- 16 very good precedent for incorporating the Second
- 17 Amendment, just as it was the precedent this Court
- 18 relied on in incorporating the assembly and petition
- 19 rights of the First Amendment in the DeJonge case. And
- 20 the reason is Cruikshank -- the whole reason that
- 21 Cruikshank said the First and Second Amendments aren't
- 22 privileges of national citizenship is because they were
- 23 preexisting rights that didn't depend on the
- 24 Constitution for their existence.
- That seems to me to be a pretty good working

- 1 definition of what a fundamental right is, one that is
- 2 so fundamental and basic that it preexisted our very
- 3 Constitution. And so it's not surprising that DeJonge
- 4 cited Cruikshank as favorable precedent for
- 5 incorporation.
- I think the exact same logic would apply to
- 7 the Second Amendment here and, as I say, I do think the
- 8 consequence of that, certainly the most logical
- 9 consequence, would be to carry over the jurisprudence
- 10 under the Second Amendment. Now, right now that's not
- 11 carrying over a lot, right. That's carrying over the
- 12 Heller case.
- But I think in a way that points up to the
- 14 fact that one of the virtues of incorporation is that,
- 15 because the Miller decision of this Court sowed
- 16 confusion, we do not have substantial Second Amendment
- 17 jurisprudence. And I would think that it's going to be
- 18 difficult enough to develop the Second Amendment
- 19 jurisprudence that you wouldn't want to make it more
- 20 difficult by having to develop a Federal Second
- 21 Amendment jurisprudence and then some sort of shadow
- 22 version of that jurisprudence for the States.
- 23 And I think in the more recent incorporation
- 24 cases, this Court was quite candid that it wasn't going
- 25 to adopt sort of a shadow version of the Federal

- 1 guarantee or some watered down version of the Federal
- 2 guarantee, but it really saw the virtue of incorporating
- 3 not just the right but the jurisprudence that came with
- 4 that right.
- 5 And so I do think that's in a sense
- 6 something that counts in favor of incorporating the
- 7 Second Amendment and doing so through the Due Process
- 8 Clause, the same way this Court has dealt with the other
- 9 substantive guarantees of the Bill of Rights. And I
- 10 think if you apply that jurisprudence, the case really
- 11 is very straightforward. In fact, I think if you
- 12 compare the First Amendment and the Fourth Amendment to
- 13 the Second Amendment, they have the same textual
- 14 guarantee to the people, they trace their origins to
- 15 preexisting rights back to the English Bill of Rights,
- 16 back to even earlier constitutional history.
- 17 JUSTICE STEVENS: That's true of the
- 18 criminal jury trial right, too, all of those things?
- 19 And yet we don't -- it's not exactly the same. I just
- 20 don't see why it has to be exactly the same. I can
- 21 understand your argument that it should be substantially
- the same, but I don't see that there's anything in the
- 23 text of the Fourteenth Amendment that would justify
- 24 saying it must be precisely the same, or of any of our
- 25 cases.

- 1 MR. CLEMENT: Well, and again, Justice
- 2 Stevens, you know, since I think that the incorporation
- 3 clause is -- I mean, the incorporation jurisprudence is,
- 4 to put it lightly, a gloss on the text of the Due
- 5 Process clause --
- 6 JUSTICE STEVENS: Incorporation
- 7 jurisprudence is -- we haven't had an incorporation case
- 8 for 30 years or more.
- 9 MR. CLEMENT: That's right. That's right,
- 10 Justice Stevens. But I guess I would say is that,
- 11 putting the Sixth Amendment to one side, which I think
- 12 is a bit of an outlier in the jurisprudence here, I
- 13 think the trend of all of this Court's incorporation
- 14 jurisprudence has been more towards complete
- 15 incorporation of the right and the jurisprudence. So --
- 16 I mean, Mapp is a perfect illustration.
- 17 CHIEF JUSTICE ROBERTS: That still allows
- 18 scope, once you determine that the right is
- 19 incorporated, for recognizing that the States might have
- 20 broader interests that the Federal Government doesn't
- 21 have. But I would suppose that would come up in the
- 22 application of the right, rather than in an effort to
- 23 determine whether parts of it are incorporated or not.
- MR. CLEMENT: That's right,
- 25 Mr. Chief Justice, and I think the same thing can be

- 1 said for any other one of the other incorporated
- 2 amendments. So I think the same thing might be true in
- 3 the First Amendment. There are certainly going to be
- 4 situations that the Federal government confronts that
- 5 the State governments won't confront the exact analog
- 6 situation and vice versa.
- Now, you know, there may be unique issues
- 8 about national parks that the States are not going to
- 9 have to confront, and the jurisprudence can take that
- 10 into account. But I think that's far different from
- 11 saying that we really are going to have the shadow
- 12 jurisprudence for one of the provisions.
- And I think, again, to go back to Mapp just
- 14 as an illustration, when this Court first incorporated
- 15 the Fourth Amendment and said, well, we will talk about
- 16 the exclusionary rule later, maybe we won't incorporate
- 17 the Fourth -- the exclusionary rule. We will just
- 18 incorporate the Fourth Amendment's basic quarantee. And
- 19 the trend of later cases was to say, no, kind of in for
- 20 a penny, in for a pound --
- JUSTICE STEVENS: You -- you --
- MR. CLEMENT: -- let's bring the
- 23 jurisprudence with you.
- JUSTICE STEVENS: -- the jury -- it's
- 25 interesting that during this whole period, Justice

- 1 Harlan staked out a separate position on whether it
- 2 should be just the substance of the right or the -- the
- 3 every detail. And we have followed Justice Harlan
- 4 rather than the majority on a number of cases in -- in
- 5 the recent years. He is very much against you, and he's
- 6 a very important member of our -- of our history.
- 7 MR. CLEMENT: Justice Harlan was a terrific
- 8 justice. Justice Black was a terrific justice --
- 9 JUSTICE ALITO: Maybe we should go back --
- 10 MR. CLEMENT: -- and in his total
- 11 incorporation --
- 12 JUSTICE ALITO: Well, Mr. Clement, why
- 13 shouldn't we go back completely to Justice Harlan's view
- 14 about the way in which the Bill of Rights applies to the
- 15 States?
- MR. CLEMENT: Well, I think if we are going
- 17 to go back, maybe we should go back to the first Justice
- 18 Harlan, who actually had an -- an approach, I think,
- 19 that would be much more similar to the approach --
- JUSTICE BREYER: But there is a difference.
- 21 There is a difference -- with other amendments. There
- is a difference in the other amendments. You have the
- 23 First Amendment, the First Amendment expression.
- Here we have right in the amendment written
- 25 a militia-related clause. And the way that -- the

- 1 way -- the way that the right might be incorporated in
- 2 respect to that is light years different. From the way
- 3 it might be interpreted if you think what it is, is the
- 4 right to have a gun to shoot a burglar. They are just
- 5 two separate things.
- And as to the first, it's pretty hard for me
- 7 to see why you would incorporate it, for reasons I won't
- 8 go into. As to the second, I understand it. So we are
- 9 starting with a difference in purposes at the least.
- 10 And shouldn't that make a difference in how you
- 11 incorporate?
- MR. CLEMENT: Well, I mean, I guess what
- 13 I -- what I don't understand is why, given the way that
- 14 this Court wrestled in the Heller decision with how to
- 15 basically apply the operative clause in light of the
- 16 prefatory clause, why one would want to come to a
- 17 different conclusion that --
- 18 JUSTICE BREYER: Because the -- one of the
- 19 reasons --
- MR. CLEMENT: -- affected the case.
- JUSTICE BREYER: -- at least, is that -- you
- 22 have read, I'm sure, that all the law -- the professors
- 23 at Harvard, Yale, Princeton, London, et cetera, that say
- 24 even Blackstone in the 17th century thought that this is
- 25 primarily a right to raise an army through parliament

- 1 to -- I can't go on here. I'm just saying think of that
- 2 brief, and you will see the differences even accepting
- 3 Heller.
- 4 CHIEF JUSTICE ROBERTS: You can respond if
- 5 you want, briefly.
- 6 MR. CLEMENT: Thank you, Mr. Chief Justice.
- 7 I mean, obviously this Court was focused
- 8 very much on Blackstone's writings in the Heller
- 9 decision, and I think the majority read Blackstone
- 10 actually as being primarily concerned with the
- 11 self-defense right, which goes a long way to understand
- 12 why the Heller decision came out the way that it came
- 13 out.
- 14 And I would simply finish by noting that the
- 15 one thing that I think we can come to a conclusion about
- 16 Blackstone is the very fact that Blackstone dwelled on
- 17 the right is good evidence that it's a fundamental right
- 18 that should apply to the States.
- 19 CHIEF JUSTICE ROBERTS: Thank you,
- 20 Mr. Clement.
- Mr. Feldman.
- 22 ORAL ARGUMENT OF JAMES A. FELDMAN
- ON BEHALF OF THE RESPONDENTS
- 24 MR. FELDMAN: Mr. Chief Justice, and may it
- 25 please the Court:

1	The Second Amendment should not be
2	incorporated and applied to the States because the right
3	it protects is not implicit in the concept of ordered
4	liberty. States and local governments have been the
5	primary locus of firearms regulation in this country for
6	the last 220 years.
7	Firearms unlike anything else that is the
8	subject of a provision of the Bill of Rights are
9	designed to injure and kill. And the very same features
-0	that make firearms valuable for self-defense as the
L1	court noted in Heller
_2	JUSTICE SCALIA: When is the last time an
.3	opinion of ours made that the test, implicit in the
_4	concept of ordered liberty? It sounds very nice. But
_5	when is the last time we used it? I think it was 1937.
_6	MR. FELDMAN: I don't believe it was, Your
_7	Honor.
_8	JUSTICE SCALIA: Has it been the basis of
_9	our decision in any case since Palko?
20	MR. FELDMAN: I think the the Court
21	has the Court has used the term in a number of cases.
22	Since then it has used it in not in corporation cases
23	as recently as the Glucksberg case. It used it in Mapp.
24	It has used it in other cases, but I think
25	JUSTICE KENNEDY: And it was also the Harlan

- 1 view, although a separate opinion in the Griswold case
- 2 and in Poe v. Ullman.
- 3 Do you think it best describes the approach
- 4 that the Court has used over the years?
- 5 MR. FELDMAN: Yes, I do.
- 6 JUSTICE KENNEDY: I was going to ask
- 7 Mr. Clement what test he thought the Court used if you
- 8 looked at all you think implicit in the concept of
- 9 ordered liberty?
- MR. FELDMAN: Yes, I do. And here's the
- 11 reason why. In 1833, this Court has held in Barron v.
- 12 Baltimore, in a -- in a ruling that Chief Justice
- 13 Marshall said was not a difficult one although
- 14 important, that the Bill of Rights did not apply to the
- 15 States.
- As far as I know, no justice has ever
- 17 disagreed with that -- with that ruling or suggested he
- 18 was wrong in so ruling. From -- it was -- the only
- 19 reason -- and when the Fourteenth Amendment was passed
- 20 and ratified in the late 1860's, again, the -- the
- 21 framers did not directly apply the Bill of Rights to the
- 22 States. They gave us some generalities.
- 23 And the Court has always understood that
- 24 when it's applying the Due Process Clause, what it asks
- 25 is not just is something in the Constitution, but is

- 1 this something that is so fundamental it's a necessary
- 2 condition --
- JUSTICE SCALIA: Is the right to trial by
- 4 jury implicit in the concept of ordered liberty?
- 5 MR. FELDMAN: I --
- 6 JUSTICE SCALIA: My goodness --
- 7 MR. FELDMAN: I think that it --
- 8 JUSTICE SCALIA: -- there are a lot of
- 9 countries that don't give the right to trial by jury,
- 10 even England does not give it in all criminal cases.
- 11 MR. FELDMAN: I think it is in the following
- 12 sense, when you are talking about a procedural right
- 13 that is embedded in a particular procedural system, you
- 14 have to look at how that system operates and how the --
- 15 the right works within that particular system.
- 16 CHIEF JUSTICE ROBERTS: I think that's
- 17 exactly -- that's exactly right. And that is what the
- 18 Court elaborated on in Duncan. I do think the focus is
- 19 our system of ordered liberty, not any abstract system
- 20 of ordered liberty. You can say Japan is a free
- 21 country, but it doesn't have the right to trial by -- by
- 22 jury.
- 23 The -- the -- the concept only makes sense,
- 24 I think, if you limit it to our system. Under our
- 25 system, as you said, the -- the right to a jury is

- 1 essential.
- 2 MR. FELDMAN: I -- I agree -- I -- I
- 3 think that's right. I was just distinguishing
- 4 between --
- 5 CHIEF JUSTICE ROBERTS: Well, if you think
- 6 that's right, why wouldn't you think, for all the
- 7 reasons given in Heller, that the Second Amendment right
- 8 is essential to our system, whatever it may be with
- 9 respect to France or England or anywhere else?
- 10 MR. FELDMAN: The question that the Court
- 11 was addressing in Heller was not -- again, was not how
- 12 important the Second Amendment right was, or how
- 13 implicit it is in our system, it was what did it say and
- 14 what did the -- what restrictions did the framers of the
- 15 Second Amendment impose --
- JUSTICE KENNEDY: But I thought its
- 17 rationale was that because of its fundamental character,
- 18 the right to bear arms must be understood as separate
- 19 from the qualifying phrase of the militia clause, all
- 20 people, most people in the United States, the public
- 21 meaning of the Second Amendment was that there was an
- 22 individual right to bear arms, and that's because it was
- 23 fundamental. If it's not fundamental, then Heller is
- 24 wrong, it seems to me.
- MR. FELDMAN: No, I -- I don't think

- 1 that that's right. The question is what right -- what
- 2 did they impose upon the -- as restrictions upon the
- 3 government when the Second Amendment was ratified. And
- 4 as to that, it's not a question of whether it's
- 5 fundamental any more than with the grand jury clause or
- 6 with the civil jury trial right --
- 7 CHIEF JUSTICE ROBERTS: I don't see how you
- 8 can read -- I don't see how you can read Heller and not
- 9 take away from it the notion that the Second Amendment,
- 10 whether you want to label it fundamental or not, was
- 11 extremely important to the framers in their view of what
- 12 liberty meant.
- MR. FELDMAN: I -- it was important, but
- 14 actually what Heller says is this: The Second Amendment
- 15 preexisted the -- its inclusion -- or the right that's
- 16 in the Second Amendment preexisted its inclusion in the
- 17 Bill of Rights. But the reason it was codified, the
- 18 reason it -- the reason it was put in the Bill of Rights
- 19 was because the framers were concerned about the Federal
- 20 government disarming the militia.
- The right of self-defense which had been
- 22 previously recognized and highly valued, I would agree,
- 23 was -- had -- according to Heller, quote, had little to
- 24 do with its codification --
- 25 JUSTICE SCALIA: That may be --

- 1 MR. FELDMAN: -- with its inclusion in the
- 2 Constitution.
- 3 JUSTICE SCALIA: That may be the reason it
- 4 was put there. But it was put there. And that's the
- 5 crucial fact. It is either or it is not there.
- And if it's there, it doesn't seem to me to
- 7 make any difference why they chose to put that one there
- 8 as opposed to other ones that they didn't put there.
- 9 It's either there or not.
- 10 MR. FELDMAN: That -- I agree as far as the
- 11 Federal government goes. But now there is a different
- 12 question being asked, and the Second Amendment in this
- 13 respect is unlike any of the other amendments that have
- 14 been incorporated.
- The same -- very same reason why the
- 16 first -- the various rights in the First Amendment were
- 17 put there in 1791 is exactly the reason why it was
- 18 held -- why it was incorporated and applied to the
- 19 States under the 14th amendment.
- JUSTICE BREYER: So do we read the -- the
- 21 clause -- clause at the beginning -- the militia
- 22 clause -- we are supposed to read the words of the
- 23 Constitution, aren't we?
- MR. FELDMAN: Yes.
- 25 JUSTICE SCALIA: I quess the answer is yes.

1	(Laughter.)
2	JUSTICE SCALIA: Thank you.
3	MR. FELDMAN: Yes.
4	JUSTICE BREYER: Very well, and doesn't that
5	suggest what the purpose of putting the right there is
6	even under Heller or at least one purpose
7	MR. FELDMAN: Well, that is
8	JUSTICE BREYER: And does that not give us a
9	clue as to what they thought that
L O	MR. FELDMAN: That's what
L1	JUSTICE BREYER: the corner of liberty
L2	was? That's your point?
L3	MR. FELDMAN: That's what and that's what
L4	Heller said. And here's the difference is, it is it
L5	is now urged that this right is fundamental because of
L6	its important, the importance of firearms in
L7	self-defense. That was true also in 1791, but it
L8	wouldn't have been in the Constitution for that. That
L9	had little to do with putting it in the Constitution.
20	This is a right that has always been subject to the
21	political process
22	CHIEF JUSTICE ROBERTS: Well, sure, and it's
23	still going to be subject to the political process if
24	the Court determines that it is incorporated in the Due
25	Process Clause. All the arguments you make against

- 1 incorporation it seems to me are arguments you should
- 2 make in favor of regulation under the Second Amendment.
- 3 We haven't said anything about what the content of the
- 4 Second Amendment is beyond what was said in Heller.
- 5 MR. FELDMAN: That's -- that's --
- 6 CHIEF JUSTICE ROBERTS: And so the arguments
- 7 you make, as well, given this context, you should not be
- 8 able to have concealed carry -- well, maybe that's
- 9 right. But that doesn't mean you don't incorporate the
- 10 Second Amendment to allow you to enforce that type of
- 11 regulation.
- 12 MR. FELDMAN: No, I don't think so. The
- 13 argument that I am making is that States and local
- 14 governments under the political process, which as far as
- 15 we know, if the only issue had been self-defense, the
- 16 framers would have been satisfied to leave this to the
- 17 States and to leave this to the political process, not
- 18 to put it in the Constitution -- that -- that as
- 19 far as the right to self-defense goes, that is something
- 20 that has always been effectively regulated through the
- 21 political process and especially at the State and local
- 22 level. And through our history, as technology has
- 23 changed, State and local regulation has altered to draw
- 24 the balance that has to be drawn.
- 25 JUSTICE ALITO: And your position is that a

- 1 -- a State or local government could completely ban all
- 2 firearms?
- 3 MR. FELDMAN: If the State and local
- 4 government did that, I think would it raise two
- 5 questions. One question would be, there is always
- 6 review under the Due Process Clause and under the Equal
- 7 Protection Clause for provisions that are arbitrary.
- 8 And I would want to know why a State had done that. It
- 9 is certainly relevant that in the last 220 years no
- 10 State has done that or even come close, and in fact as
- 11 the briefs from the other side of the case from some of
- 12 the States show, they are quite the opposite direction.
- 13 But the second --
- 14 JUSTICE SCALIA: I -- I don't understand.
- 15 JUSTICE KENNEDY: What is the due process
- 16 liberty --
- 17 JUSTICE SCALIA: What basis would there be
- 18 to -- to deny that?
- MR. FELDMAN: Well, there's always --
- JUSTICE SCALIA: Firearms kill people is
- 21 what the States say, and -- and we ban it.
- 22 MR. FELDMAN: Right and that has --
- 23 JUSTICE SCALIA: Other countries have done
- 24 that.
- MR. FELDMAN: It has not led to States doing

- 1 it in -- in this country.
- JUSTICE SCALIA: But if they did do it, I
- 3 think would you have to say it's perfectly okay.
- 4 MR. FELDMAN: No, the second -- there would
- 5 be two rights questions actually. One would be was
- 6 arbitrary or is that actually based on a reasoned --
- 7 that -- sound --
- 8 JUSTICE SCALIA: The reason is guns are
- 9 dangerous.
- 10 MR. FELDMAN: The second argument would be,
- 11 the Court at that point, if in the very unlikely event a
- 12 that a State or local government tried to do that, then
- 13 the Court might have to wrestle at that point with the
- 14 question of the relationship between self-defense and
- 15 the right to keep and bear arms. In other words, this
- 16 Court has never said --
- 17 JUSTICE KENNEDY: But would self-defense be
- 18 part of liberty under the due -- substantive meaning of
- 19 the Due Process Clause?
- MR. FELDMAN: I mean, if by that is, do you
- 21 have a substantive right to self-defense, the Court
- 22 actually has never answered that question, but I am
- 23 willing to accept that there is such a right.
- JUSTICE KENNEDY: And you have given -- you
- 25 said there were two reasons. So you have given us both

- 1 in your answer to Justice Alito's question?
- MR. FELDMAN: Yes, and -- and what I say
- 3 about the right to self-defense is, if -- if the
- 4 challenge -- if a State or local government banned all
- 5 firearms it might raise the question of, given that
- 6 there -- if there is a constitutional right to
- 7 self-defense, has the State prohibited you from
- 8 reasonable means of exercising that right?
- 9 JUSTICE KENNEDY: Without repeating that and
- 10 just so I understand your position, how could some
- 11 member of the Court write the -- this opinion to say
- 12 that this right is not fundamental, but that Heller was
- 13 correct?
- MR. FELDMAN: I -- the Court would just say
- 15 that what Heller held was if you look at the meanings
- 16 that the words in the Second Amendment had, the common
- 17 meaning -- as the Court said in the Heller opinion --
- 18 the common meanings that the word had in 1791, it
- 19 imposed limitation on the State. It took a preexisting
- 20 right that had not been -- was not codified in the
- 21 Constitution, and it said, this self-defense right we
- 22 need in the Constitution in order -- in order to protect
- 23 the militia against being disarmed by the Federal
- 24 Government.
- 25 CHIEF JUSTICE ROBERTS: That sounds an awful

- 1 lot to me like the argument we heard in Heller on the
- 2 losing side.
- 3 MR. FELDMAN: Well, it's actually what the
- 4 Court said in its opinion. What the Court said in its
- 5 opinion is the reason it was codified was the concern
- 6 that the framers had with the -- that the Federal
- 7 Government might disarm the militia. Not self-defense.
- 8 Self-defense according to the Court in Heller, quote,
- 9 "had little to do with the codification of the right."
- 10 JUSTICE SCALIA: They said that is the
- 11 reason it was codified. They did not say that that is
- 12 the function of what was codified. The function of what
- 13 was codified was to enforce the traditional right of the
- 14 people to bear arms.
- MR. FELDMAN: And that that -- --
- JUSTICE SCALIA: And to say that that wasn't
- 17 the reason it was codified doesn't say anything about
- 18 what it consists of.
- MR. FELDMAN: That -- that's correct, and
- 20 I'm not arguing today about what it consists of, but the
- 21 point being that this was a right that had been -- the
- 22 framers as far as we know would have been satisfied to
- 23 leave to the political process if it was just a question
- 24 of the feature of it. Today --
- JUSTICE ALITO: Let me see if I understand

- 1 your argument. I thought you said a minute ago that if
- 2 a State or local government were to ban firearms
- 3 completely, this Court might hold that that violates
- 4 substantive due process because the right to use a
- 5 firearm for self-defense is -- might be held to be
- 6 implicit in the concept of ordered liberty; is that
- 7 right?
- 8 MR. FELDMAN: That is correct.
- 9 JUSTICE ALITO: And -- but I thought you
- 10 began by saying that the right to keep and bear arms is
- 11 not implicit in the concept of ordered liberty.
- 12 MR. FELDMAN: The right to keep and bear
- 13 arms that was recognized-- I don't actually think the
- 14 right to keep and bear arms itself is. Perhaps the
- 15 right to self-defense is, and then like other rights,
- 16 similar rights, if the Court were to hold that that is
- 17 constitutionally protected, the question would be is the
- 18 State now giving you sufficient means to exercise that
- 19 right? Not whatever means you want but sufficient means
- 20 so that you reasonably can exercise for that right. I
- 21 would think that would be the only way that that kind of
- 22 analysis could go if you start off from self-defense.
- 23 JUSTICE SCALIA: Mr. Feldman, let me take
- 24 your argument at -- at its face value. Let's assume
- 25 that the only reason it is there and the only purpose it

- 1 serves is the militia purpose. Isn't that militia
- 2 purpose just as much defeated by allowing the States to
- 3 take away the militia's arms as it would be by allowing
- 4 the Federal Government to take away the militia's arms?
- 5 MR. FELDMAN: Yes, but I -- that --
- 6 JUSTICE SCALIA: Then so --
- 7 MR. FELDMAN: But that --
- 8 JUSTICE SCALIA: -- even if you assume that
- 9 the whole thing turns around the militia prologue, that
- 10 prologue is just as -- just as important with respect to
- 11 the State's depriving the people of arms.
- 12 MR. FELDMAN: But I don't think the argument
- 13 -- the primary argument that is being made today, that
- 14 this is implicit in the concept of ordered liberty or
- 15 sufficiently fundamental or whichever other formulas --
- 16 JUSTICE SCALIA: You are switching horses
- 17 now.
- MR. FELDMAN: No, I'm not.
- 19 JUSTICE SCALIA: Let's just focus on your
- 20 argued that -- that -- that deals with the prologue.
- 21 You say this is different because of that prologue. But
- 22 that prologue has just as much force if the States take
- 23 away the militia's arms as if the Federal Government
- 24 does.
- 25 MR. FELDMAN: I -- I think that few people

- 1 today would say -- and in fact few people in 1868 would
- 2 say that the concern to protect the State militias is
- 3 something that's so fundamental or essential to a
- 4 concept of ordered liberty or central to our system that
- 5 it has to be protected --
- 6 JUSTICE BREYER: Well, suppose it is.
- 7 Suppose it is; assume for argument's sake that it is.
- 8 Still, I take from what you are saying that -- let's
- 9 make up an imaginary importance of ordered liberty
- 10 chart, and we give it to James Madison and the other
- 11 framers. And he would say insofar as that right to bear
- 12 arms is important for the purpose of maintaining the
- 13 militia, it's high on the ordered liberty chart.
- 14 Insofar as the right to bear arms is there to shoot
- 15 burglars, it's low on the ordered liberty chart.
- 16 And if that's what they would say, it's
- 17 conceivable that part of this amendment would go through
- 18 and be incorporated, namely that part which would
- 19 prevent a law that would disarm people to the extent
- 20 they couldn't form militias. But that part which would
- 21 disarm people to the extent that they couldn't shoot
- 22 burglars, that would not be incorporated.
- 23 MR. FELDMAN: It -- that would be -- that
- 24 would be possible, but another -- another way to look at
- 25 it is, that the question that the Court had -- the Court

- 1 has never answered the question, is this implicit in the
- 2 concept of ordered liberty or should this be
- 3 incorporated under any other test? By --
- 4 JUSTICE ALITO: But if we took the
- 5 approach -- if we took the approach that Justice Breyer
- 6 outlined, why would we not do the same thing with
- 7 respect to all the applications of all the amendments
- 8 that up to this point have been regarded as being
- 9 completely incorporated, along with all of our
- 10 decisions? So why would we not look at all of our
- 11 decisions under the First Amendment and the Fourth
- 12 Amendment, and the Fifth Amendment and the Sixth
- 13 Amendment and rank all of though interpretations on some
- 14 scale of ordered liberty?
- 15 MR. FELDMAN: I -- I don't think -- I don't
- 16 think the Court would. And what I was really responding
- 17 to Justice Breyer was, we understand that the Second
- 18 Amendment is in the Constitution and binds the Federal
- 19 Government, but it has always been understood from 1868
- 20 on, that before an amendment applies to the States you
- 21 need something more than just finding that it is in the
- 22 Constitution.
- 23 CHIEF JUSTICE ROBERTS: But to get back to
- 24 Justice Breyer's point, which I'm not sure you answered,
- 25 is your theory that you simply -- it's not a question of

- 1 is it in or is it out? You are saying well, what is in
- 2 and what is out? Would --
- 3 MR. FELDMAN: No, I -- actually my -- excuse
- 4 me. My answer to the question would be -- I think it's
- 5 out, because all that shows is the framers --
- 6 CHIEF JUSTICE ROBERTS: So you think it's in
- 7 or out, right?
- 8 MR. FELDMAN: I think that -- I think that
- 9 the best argument is that it's out, for this reason:
- 10 When the framers --
- 11 CHIEF JUSTICE ROBERTS: No, I -- I know your
- 12 reasons.
- MR. FELDMAN: Okay.
- 14 CHIEF JUSTICE ROBERTS: I'm trying to get
- 15 you to take a position on whether or not you want us to
- 16 not only pick and choose among which amendments are part
- 17 of our abstract notion of ordered liberty, or if you
- 18 want us also to take amendments that might be in and
- 19 refine them and shave them off a little bit and say
- 20 well, this part of the amendment is in, and this part
- 21 isn't.
- MR. FELDMAN: No, that's not the argument
- 23 that we are making.
- 24 CHIEF JUSTICE ROBERTS: Okay. So your
- 25 argument is all in or all out.

- 1 MR. FELDMAN: The argument we're making --
- 2 yes.
- 3 CHIEF JUSTICE ROBERTS: Okay.
- 4 MR. FELDMAN: The argument that we're --
- 5 JUSTICE BREYER: Step one -- step one is,
- 6 make my chart. Step two is, look at what's high. Step
- 7 three is, even that that high part, even that high part,
- 8 nobody could think was incorporated.
- 9 MR. FELDMAN: I -- in our view, the things
- 10 that the framers -- the framers had their reasons for
- 11 putting --
- 12 JUSTICE BREYER: That's how you think
- 13 Madison went about his job?
- MR. FELDMAN: No. No, I think that --
- 15 CHIEF JUSTICE ROBERTS: He did, actually.
- 16 He did. That's how he went about it.
- 17 JUSTICE BREYER: I'm asking Counsel.
- 18 Do you think that's how Madison went about
- 19 his job?
- MR. FELDMAN: I think the framers had
- 21 reasons to put everything in the Constitution that they
- 22 put in it. But the question about whether it should be
- 23 incorporated against the States is a different question
- 24 than whether they put it in the Constitution.
- And what you have in the Second Amendment,

- 1 and it's right clear on the face of it from the
- 2 prologue; it's clear -- it's clear from the opinion in
- 3 Heller, is the reason they put it in the Constitution is
- 4 not the primary reason why people today are arguing that
- 5 this is a right that is so fundamental that -- that it
- 6 has to be applied against the States.
- JUSTICE SOTOMAYOR: Mr. Feldman, our
- 8 selective incorporation doctrine under the Due Process
- 9 Clause does suggest that there are some rights that were
- 10 fundamental enough to be incorporated and some that are
- 11 fundamental, but not fundamental enough to be
- 12 incorporated. We have drawn a line.
- 13 Is it the ordered liberty concept alone in
- 14 our jurisprudence that you are relying upon, or is it
- any other articulation of our incorporation doctrine
- 16 that supports your view?
- 17 MR. FELDMAN: I think that's the underlying
- 18 standard, but the Court has certainly looked at our
- 19 history and our traditions in answering this question,
- 20 and I think they are relevant in this area, as they were
- 21 --
- JUSTICE SOTOMAYOR: The Chief says: Yes, if
- 23 we look at it, we have to look at it in the context of
- 24 our history, our structure. So address his question as
- 25 to why, in our structure, or our history, it's not

1 fundamental enough to --2 MR. FELDMAN: Yes. 3 JUSTICE SOTOMAYOR: -- incorporate. 4 MR. FELDMAN: Yes, and I think it's -- I 5 think it's not. We have discussed already 1791, and the reasons why -- the reasons even that the framers thought 6 7 -- well, I have already discussed that. I don't want to go into it again. 8 9 The --JUSTICE SCALIA: Eleven of the colonies had 10 a guarantee at the time that the Constitution was 11 12 adopted, and I believe something like 44 States currently have in their constitutions protection of the 13 right to bear arms. Does that suggest anything about --14 15 about how fundamental it is generally? MR. FELDMAN: What the Court actually said 16 17 in Heller was that there were two States at the time, in 1791, that had a firearms right, and with -- there were 18 19 possibly two more where the evidence was a little bit more ambiguous. 20 21 As far as today, it is true that 44 States 22 have some kind of recognition of a right to keep and 23 bear arms. Now, some of those States -- a couple of 24 them, at least, two to four -- recognize that only in

connection with the militia, and it's really quite

25

- 1 different than the right that this Court recognized in
- 2 Heller. Many other of the rights that are recognized in
- 3 State constitutions include provisions that really would
- 4 be unheard of, and that actually point to the reasons
- 5 why this is not fundamental, like, say, freedom of
- 6 speech or freedoms of religion. They have provisions
- 7 that say: Subject to such regulation as the legislature
- 8 may proscribe, or the like.
- 9 And that points out the other difference.
- 10 Because firearms are -- the same features that make them
- 11 useful for self-defense make them also useful as
- 12 instruments of violent crime, suicide, and accidental
- 13 death. Their -- regulation of these items is a part of
- 14 our tradition and --
- 15 JUSTICE SCALIA: "Subject to such
- 16 regulation" certainly excludes banning them entirely,
- 17 which is what you assert can be done.
- MR. FELDMAN: No, I think that --
- JUSTICE SCALIA: What's the purpose of a
- 20 State constitutional guarantee which has at the end of
- 21 it "subject to such regulation as the legislature may
- 22 proscribe," if that regulation includes banning it
- 23 entirely? That -- that would make a nullity of the
- 24 constitutional requirement.
- 25 MR. FELDMAN: The overwhelming consensus

- 1 among the State courts in interpreting the wide variety
- 2 of different types of provisions that they have is that
- 3 it imposes a reasonable regulation standard that is not
- 4 violated by banning a particular weapon or a particular
- 5 class of weapons, as long as you are allowing some kind
- 6 of firearm, and that is not the right that this Court
- 7 recognized in Heller.
- 8 JUSTICE SCALIA: Is that what you are
- 9 asserting here, that the States have to allow firearms?
- MR. FELDMAN: No.
- 11 JUSTICE SCALIA: Is that --
- 12 MR. FELDMAN: I -- I didn't think I was.
- JUSTICE SCALIA: I didn't think so, either,
- 14 so why did your last argument make any sense?
- 15 MR. FELDMAN: No, what I'm saying -- I'm
- 16 sorry. What I'm saying is that the right that is
- 17 embodied in the wide variety of different State
- 18 constitutions, the overwhelming consensus is that what
- 19 the States have determined as a result of their own
- 20 processes and in light of their own conditions is that
- 21 you can't ban all kinds of firearms, but you can ban
- 22 some kinds of firearms.
- JUSTICE SCALIA: That's fine.
- 24 MR. FELDMAN: And that is -- and the kinds
- 25 of firearms that have traditionally been banned --

1 JUSTICE SCALIA: We said as much in Heller. 2 MR. FELDMAN: All right. Well -- and the 3 kinds of firearms that have traditionally been banned by 4 the States and that actually the period around the time 5 of the Fourteenth Amendment is a good period to look. At or around that time, there are numerous States that 6 7 had regulations barring the carrying and even that go up 8 to the point of possession of pistols and Bowie knives, 9 which are not firearms, but are also arms under the 10 Second Amendment, and so on. CHIEF JUSTICE ROBERTS: Well, all of those 11 may be perfectly valid today, or -- if the Court 12 incorporates the Second Amendment. Incorporation 13 14 doesn't say anything by itself about whether those types 15 of regulations, which you think are reasonable and your friends think may not be reasonable, are valid or not. 16 MR. FELDMAN: I think the Court in Heller 17 18 did hold that a ban on -- a ban on handguns is invalid. 19 That was the holding of the case. And these are --20 these were laws that were passed that are very close to 21 that. In the 1860's and the 1870's, in Texas, in 22 Wyoming, places that -- not necessarily for the whole 23 State --24 JUSTICE SCALIA: Handguns in the home? 25 Handguns in the home? That's what Heller addressed?

1 MR. FELDMAN: They banned -- well, not -- I 2 can't say that they banned handguns in the home per --3 JUSTICE SCALIA: No, you can't, because they 4 didn't. MR. FELDMAN: But if you look at the 5 6 decision -- no, if you -- actually, if you look at the 7 decisions, some of them banned the sale, they banned carrying them anywhere in the jurisdiction, and in such 8 9 a way -- and some of the judicial decisions even say: 10 This was intended to eliminate these weapons from our 11 jurisdiction. And they were generally upheld at that 12 time. 13 Now, those were responding to local conditions at the time, and generally, the history of 14 15 firearms regulation, because of the risk that firearms 16 pose, has been that in this country, it has been widely recognized that in many places it's appropriate to carry 17 18 firearms. And many jurisdictions have found, and 19 reasonably found, that allowing broad use, carriage, and 20 whatever of firearms is appropriate. But there are some 21 jurisdictions that have found that's not to be the case 22 throughout our history. 23 And that has been a State and local decision 24 that has worked through the political process in those jurisdictions. And that political process here is 25

- 1 another distinction between the Second Amendment and
- 2 some of the other amendments that have been
- 3 incorporated, is that one basis, I think, for
- 4 incorporating the other amendments and for applying them
- 5 against the States has been that there is a concern
- 6 about a discrete minority or a highly unpopular view
- 7 that is not going to get a fair shake in the political
- 8 process. I don't think that has ever been the case
- 9 here. And as far as I know, the framers didn't think
- 10 that was the case with respect to the right to keep and
- 11 bear arms.
- 12 It's a right that gets controlled in
- 13 accordance with local conditions, with local cultures,
- 14 and with local views about the necessarily difficult
- 15 questions about how best to protect public safety. That
- 16 is -- that has been a part of our -- of our history
- 17 since 1860, since --
- JUSTICE KENNEDY: But there -- but there are
- 19 provisions of the Constitution, of the Bill of Rights,
- 20 that have been incorporated against the States, where
- 21 the States have substantial latitude and ample authority
- 22 to impose reasonable regulations, rights respecting --
- 23 rights respecting property, the Cruel and Unusual
- 24 Punishment Clause. We look to see what the political
- 25 process does. We look to see -- why can't we do the

- 1 same thing with firearms?
- 2 MR. FELDMAN: Well, it's just that the end
- 3 -- I have two points I would like to make about that.
- 4 One is the analysis the Court used in Heller. In
- 5 Heller, what the Court said is: This is not the time to
- 6 balance things; you cannot ban handguns.
- Now, there may be local -- there have been
- 8 local jurisdictions before and there are now ones where
- 9 they feel allowing some firearms, but banning handguns,
- 10 is the best way to achieve public safety and to increase
- 11 the zone of ordered liberty for their people. And those
- 12 things would be apparently impermissible under Heller.
- But even more than that, Heller construed
- 14 the Second Amendment's "bear" -- the word "bear," "to
- 15 keep and bear arms" -- to mean the same thing as "carry"
- 16 in this Court's case in Muscarello much later. And to
- 17 carry -- generally to carry.
- 18 Many -- there is a long history of
- 19 regulation of not just concealed carry, as the Court did
- 20 recognize in Heller, but of ban -- of banning open carry
- 21 in a variety of jurisdictions. Again, generally, it's
- 22 someplace that is -- it has a particular problem; it's a
- 23 city or something like that.
- JUSTICE KENNEDY: Do you think there is
- 25 existing authority with reference to other provisions of

- 1 the Bill of Rights that would allow us to incorporate
- 2 just the core of Heller with respect to the States?
- 3 Just the core of the Second Amendment with respect to
- 4 the States, along the lines to this question Justice
- 5 Stevens was asking earlier?
- 6 MR. FELDMAN: Well, I think that there would
- 7 be --
- JUSTICE KENNEDY: And if so, what's -- what
- 9 case do we look to for that proposition?
- 10 MR. FELDMAN: I think really this -- I
- 11 cannot offhand think of a case that would lead you to
- 12 that.
- 13 JUSTICE STEVENS: If you look to Justice
- 14 Harlon's dissent in Griswold, where he says the
- 15 Fourteenth Amendment stands on its own bottom and it can
- 16 be either more or less than the provision of the Bill of
- 17 Rights, and there is no reason in the world why this
- 18 Court could not adopt the same position here and say:
- 19 Insofar as incorporated, it applies only within the
- 20 home. The Court had ample precedent for that.
- 21 MR. FELDMAN: And actually the other point I
- 22 make is if you approach it from the other point of view,
- 23 the case has not been made here -- it hasn't even been
- 24 brought -- that the City of Chicago is denying people
- 25 the -- the right to have any kind of firearm or the

- 1 right to have any kind of reasonable means of
- 2 self-defense.
- 3 CHIEF JUSTICE ROBERTS: I'm sorry. Is it
- 4 the position of the City of Chicago that we should rely
- 5 on Justice Harlan's dissent in Griswold?
- 6 MR. FELDMAN: No.
- 7 CHIEF JUSTICE ROBERTS: Well, then your
- 8 answer to Justice Stevens is no, you are not going to
- 9 follow that approach, right?
- MR. FELDMAN: No, what I'd would say is that
- 11 -- what I would say is if the Court -- what I was
- 12 saying is that if the Court approaches it from the
- 13 standpoint of perhaps if there is -- if the Court
- 14 chooses in an appropriate case to recognize a
- 15 fundamental right to self-defense, it would then raise
- 16 those kinds of questions. And someone could make the
- 17 case that they are being denied any rights of
- 18 self-defense or any reasonable right to exercise
- 19 self-defense because of a jurisdiction's firearms
- 20 regulations; the Court could address that. That's not a
- 21 claim that has been made in this case, that's not a
- 22 claim that could be made in this case.
- 23 JUSTICE SCALIA: See, the right to keep and
- 24 bear arms is right there, it's right there in the Bill
- 25 of Rights. Where do you find the right to self-defense?

1 MR. FELDMAN: Well, I --JUSTICE SCALIA: You -- you want us to 2 3 impose that one on the States but not -- not the 4 explicit guarantee of the right to keep and bear arms. 5 That seems very strange. 6 MR. FELDMAN: No, actually I -- I don't want 7 to impose that on the States. I think it's very 8 unlikely that the Court would ever be called upon to, 9 because our history for the last 200 years -- 220 years had been of reasonable State and local regulation of 10 firearms that responds to local conditions, to local 11 threats of violence and so on that occur. And I don't 12 see any reason to think that there will be a 13 14 jurisdiction that would try to sufficiently ban firearms 15 that people wouldn't have a reasonable means of self-defense. 16 JUSTICE SCALIA: The District of Columbia 17 18 did. 19 MR. FELDMAN: Well, the District of Columbia 20 in any event is controlled by Second Amendment as it --21 as it's written. That's not the question in this case. 22 JUSTICE SOTOMAYOR: Would you be happy if we 23 incorporated it and said, reasonable regulation is part 24 of the incorporation? And how do we do that?

MR. FELDMAN: Well, there is the reasonable

25

- 1 regulation standard, there is an article by Professor
- 2 Winkler that we cite in our brief that goes very
- 3 extensively through the ways that State courts have
- 4 dealt with their own rights to keep and bear arms and
- 5 have adopted, really by overwhelming consensus, that
- 6 kind of a reasonable regulation standard, which
- 7 generally recognizes --
- JUSTICE GINSBURG: I thought that Heller --
- 9 Heller allowed for reasonable regulation.
- MR. FELDMAN: Excuse me.
- 11 JUSTICE GINSBURG: I thought that the Heller
- 12 decision allowed for reasonable regulation and it gave a
- 13 few examples as Justice Scalia mentioned.
- 14 MR. FELDMAN: Right. Well, it's just our
- 15 view would be that what Chicago has done here, which is
- 16 permit you to have a -- permit you to have long guns but
- 17 ban handguns, is the kind of regulation that throughout
- 18 our history jurisdictions in their own -- that are most
- 19 familiar with their own particular needs and their own
- 20 particular problems, and in a position to balance the --
- 21 the need for self-defense with the risk to the use of
- 22 firearms -- for violence, for accidental death and or
- 23 suicide -- that the City of Chicago has come up with
- 24 something that is well within our tradition. And --
- 25 JUSTICE SCALIA: What you were urging is

- 1 really a mixed blessing for gun control advocates. To
- 2 the extent we sever the Federal guarantee from what the
- 3 States are obliged to comport with, we encourage a
- 4 stricter Federal Second Amendment, one that forbids all
- 5 sorts of regulations that the Federal Government might
- 6 otherwise be allowed to do, because it doesn't matter,
- 7 the States can take care of it.
- I mean, you know, if -- if you sever the
- 9 two, you are encouraging a broader prohibition at the
- 10 Federal level, and that's what -- Heller was very
- 11 careful not to impose such a broader definition
- 12 precisely because it realized that -- that this is a
- 13 national problem.
- MR. FELDMAN: I -- I think that, if I may --
- 15 that the restriction that the Second Amendment imposes
- on the Federal Government should be and is controlled by
- 17 what the meaning of that Second Amendment was in 1791.
- 18 It shouldn't vary one way or the other with whether
- 19 there is incorporation against the States.
- Thank you.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 22 Mr. Gura, you have 3 minutes remaining.
- 23 REBUTTAL ARGUMENT OF ALAN GURA
- 24 ON BEHALF OF THE PETITIONERS
- 25 MR. GURA: Sure.

1 JUSTICE KENNEDY: Counsel, at the -- at the 2 very outset of your argument Justice Sotomayor asked the question which as I understood it essentially said what 3 4 are examples of privileges and immunities that are being 5 denied by the States that -- which denial would be 6 remedied by following your proposal to overrule the 7 Slaughter-House case? 8 And let's leave the Second Amendment out. 9 Let's assume the Second Amendment is a wash; it's either 10 going to be incorporated or not going to be incorporated 11 to the same extent under either the Privileges and 12 Immunities Clause -- the Due Process Clause. Leaving 13 the Due Process -- the Second Amendment out of it, what privileges and immunities are now being denied citizens 14 15 of -- of the United States? MR. GURA: Well apart from the Second 16 Amendment right, which is being denied to people in the 17 18 United States by Chicago at least, there are other rights -- other rights enumerated in the first eight 19 20 amendments that were thought to be personal guarantees 21 as well as certain unenumerated rights which were 22 understood to be part of --23 JUSTICE KENNEDY: What are examples of 24 those? The jury trial in civil cases? MR. GURA: The jury trial --25

1	JUSTICE KENNEDY: And grand jury. What
2	else?
3	MR. GURA: There is not much left, Your
4	Honor. Those are the only two provisions of the Bill of
5	Rights that have not been held incorporated under due
6	process, which informs us that perhaps we should have
7	the Second Amendment incorporated. There is no reason
8	to treat it any differently. With respect to the
9	unenumerated rights that perhaps are not being
10	JUSTICE GINSBURG: So you are saying that
11	under your view, every State would have to use a grand
12	jury to bring criminal charges, no more information.
13	And that every State would have to have a civil jury, if
14	any party in the case requested it. Is that
15	MR. GURA: Yes, well it's not just what we
16	are saying. It's what the framers of the Constitution
17	said, and as Justice Scalia noted in Apprendi, the right
18	to a jury trial, for example, may not be efficient but
19	it is free.
20	JUSTICE GINSBURG: That's a criminal case;
21	that's quite different.
22	MR. GURA: That's right. We're talking
23	about the Grand Jury Clause; we have 28 States right now
24	out of the 50 that allow prosecutors to pursue felony
25	charges without indictment by a grand jury, but the

- 1 other 22 States do require --
- JUSTICE KENNEDY: Well, I'm -- we are using
- 3 up your time. But --
- 4 MR. GURA: Sure.
- 5 JUSTICE KENNEDY: But you want me to read
- 6 the list -- grand jury indictment and civil trial and
- 7 jury case, that's it. There's no other -- what are
- 8 these other unenumerated rights?
- 9 MR. GURA: We can't give a full description
- 10 of all unenumerated rights that are going to be
- 11 protected by the Fourteenth Amendment.
- JUSTICE SCALIA: That doesn't trouble you.
- 13 MR. GURA: No it does not and it shouldn't
- 14 trouble the Court because the Court addresses due
- 15 process cases all the time without saying --
- JUSTICE ALITO: Well, doesn't it include the
- 17 right to contract?
- MR. GURA: The right to contract --
- 19 JUSTICE ALITO: Isn't that an unenumerated
- 20 right?
- 21 MR. GURA: That is literally understood by
- the framers to be an unenumerated right under the
- 23 privileged immunities. We know that because in the
- 24 Civil Rights Act of 1866 that's the very first right
- 25 that they mention as something that people in the South

- 1 should be enjoying, because they were not allowed to
- 2 pursue a livelihood.
- 3 CHIEF JUSTICE ROBERTS: Your approach --
- 4 your original approach would give judges a lot more
- 5 power and flexibility in determining what rights they
- 6 think a good idea than they have now with the
- 7 constraints of the Due Process Clause.
- MR. GURA: No, Your Honor; our approach
- 9 might actually provide judges with perhaps no more than
- 10 what they have now, perhaps even less, because our
- 11 approach is rooted in text and history. It's not a
- 12 license for judges to make up unenumerated rights that
- 13 they believe --
- 14 CHIEF JUSTICE ROBERTS: Privileges and
- 15 immunities give you a lot more flexibility than due
- 16 process, because it is not limited to procedural --
- 17 where you don't have to deal with the hurdle that it's
- 18 limited to procedural by the text.
- MR. GURA: Sure. If I may?
- 20 CHIEF JUSTICE ROBERTS: Yes, you may.
- 21 MR. GURA: We believe that it's more limited
- 22 because that -- that text had a specific understanding
- 23 and that there are guideposts left behind in texts and
- 24 history that tell us how to apply it, unlike the due
- 25 process. But at least we know one thing, which is that

1	in 1868 the right to keep and bear arms was understood
2	to be a privilege or immunity of citizenship, and if the
3	Court is considering watering down the Second Amendment
4	perhaps it should look to text and history.
5	CHIEF JUSTICE ROBERTS: Thank you, counsel.
6	MR. GURA: Thanks.
7	CHIEF JUSTICE ROBERTS: The case is
8	submitted.
9	(Whereupon, at 11:16 a.m., the case in the
10	above-entitled matter was submitted.)
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	

				_
A	36:25 40:25	60:8,9,13,17	13:23,23 22:6	43:14 48:14,23
able 36:8	41:9 44:4	61:7 62:11	23:10 27:15	51:9 53:11
abortion 20:5	62:16,19	64:3	28:18 30:14,21	54:15 56:24
above-entitled	Alito's 39:1	amendments	63:24	57:4 58:4 64:1
1:11 64:10	alliance 21:5	5:18 8:13	applying 30:24	army 27:25
	allow 36:10 50:9	14:20 21:7,21	53:4	arrive 11:12
abridge 3:22 absence 12:16	55:1 61:24	25:2 26:21,22	Apprendi 61:17	article 58:1
absent 5:19	allowed 58:9,12	34:13 44:7	approach 19:24	articulation
abstract 31:19	59:6 63:1	45:16,18 53:2	26:18,19 30:3	47:15
45:17	allowing 42:2,3	53:4 60:20	44:5,5 55:22	asked 11:15
accept 38:23	50:5 52:19	Amendment's	56:9 63:3,4,8	34:12 60:2
accepted 7:19	54:9	25:18 54:14	63:11	asking 6:25
accepting 28:2	allows 24:17	American 3:19	approaches	12:10 19:4
accepting 28.2	altered 36:23	3:19,23 5:5	56:12	46:17 55:5
accidental 49:12	ambiguous	8:23 10:8	appropriate	asks 30:24
58:22	48:20	ample 53:21	52:17,20 56:14	assembly 21:18
account 25:10	amendment 4:3	55:20	appropriately	assert 49:17
accustomed 5:4	5:11,20 6:6,20	analog 25:5	13:13	asserting 50:9
achieve 54:10	9:24,25 10:1	analysis 12:10	arbitrary 37:7	Assistant 1:20
acquiesced 7:13	10:15,22 11:16	41:22 54:4	38:6	Association 1:18
Act 8:19 9:10	11:20,25 12:3	announce 10:24	area 14:21 47:20	2:6 17:23
62:24	12:5,9,12,16	announced 15:6	argue 7:8	assume 41:24
activities 15:13	12:18,18,22	answer 6:23,24	argued 7:18	42:8 43:7 60:9
address 47:24	13:2 14:20	8:3 34:25 39:1	42:20	assuming 6:18
56:20	18:3,5,15,17	45:4 56:8	arguing 7:11	12:8
addressed 51:25	19:4,9,11,12	answered 38:22	40:20 47:4	attacking 4:1
addresses 62:14	19:14,16,25	44:1,24	argument 1:12	attempt 7:6
addressing	21:3,8,12,17	answering 8:5	2:2,10 3:4,7	authority 53:21
32:11	21:19 22:7,10	47:19	4:7 13:7 17:21	54:25
adopt 10:4 14:1	22:16,18,21	apart 60:16	23:21 28:22	awful 39:25
22:25 55:18	23:7,12,12,13	apparent 19:25	36:13 38:10	a.m 1:13 3:2
adopted 6:21	23:23 24:11	apparently	40:1 41:1,24	64:9
20:6,7 48:12	25:3,15 26:23	54:12	42:12,13 45:9	
58:5	26:23,24 29:1	appeals 8:2	45:22,25 46:1	<u> </u>
advocates 59:1	30:19 32:7,12	APPEARAN	46:4 50:14	back 23:15,16
ae 18:24	32:15,21 33:3	1:14	59:23 60:2	25:13 26:9,13
ago 7:6 9:23	33:9,14,16	application 3:12	arguments	26:17,17 44:23
41:1	34:12,16,19	24:22	35:25 36:1,6	badly 5:2
agree 17:3 32:2	36:2,4,10	applications	argument's 43:7	balance 36:24
33:22 34:10	39:16 43:17	44:7	arms 5:10,19	54:6 58:20
al 1:3,6,18 2:7	44:11,12,12,13	applied 20:3	10:5 12:6,15	balancing 15:1
17:23	44:18,20 45:20	29:2 34:18	12:21 16:8	Baltimore 30:12
ALAN 1:15 2:3	46:25 51:5,10	47:6	32:18,22 38:15	ban 16:6,7 37:1
2:11 3:7 59:23	51:13 53:1	applies 26:14	40:14 41:10,13	37:21 41:2
Alexandria 1:15	55:3,15 57:20	44:20 55:19	41:14 42:3,4	50:21,21 51:18
ALITO 26:9,12	59:4,15,17	apply 11:24	42:11,23 43:12	51:18 54:6,20
,				57:14 58:17
	•	•	•	•

				Page 6
banned 39:4	29:8 30:14,21	burglars 43:15	certain 4:20	9:18,19 60:14
50:25 51:3	33:17,18 53:19	43:22	9:22,22 60:21	citizenship 3:20
52:1,2,7,7	55:1,16 56:24		certainly 19:16	3:23 8:7,23
banning 15:18	61:4	C	19:19 22:8	21:22 64:2
49:16,22 50:4	binds 44:18	C 2:1 3:1	25:3 37:9	city 1:6 3:5
54:9,20	bit 18:14,17	called 57:8	47:18 49:16	15:20,20 16:4
barring 51:7	24:12 45:19	candid 22:24	cetera 19:23,23	16:7 54:23
Barron 30:11	48:19	care 59:7	27:23	55:24 56:4
based 4:22 7:17	Black 26:8	careful 59:11	challenge 39:4	58:23
38:6	Blackstone	Carolene 17:14	challenging 13:9	civil 3:25 4:20
basic 10:18,20	27:24 28:9,16	carriage 52:19	13:11	8:19 9:10 33:6
22:2 25:18	28:16	carry 4:9 15:4,5	changed 36:23	60:24 61:13
basically 18:21	Blackstone's	16:23 22:9	character 32:17	62:6,24
27:15	28:8	36:8 52:17	charges 61:12	civilized 10:11
basis 16:14,19	blessing 59:1	54:15,17,17,19	61:25	claim 8:16 56:21
29:18 37:17	blocking 4:1	54:20	chart 43:10,13	56:22
53:3	bootstrap 5:5	carrying 22:11	43:15 46:6	clarify 5:8
bear 5:10,19	bottom 55:15	22:11 51:7	Chicago 1:6 3:5	clarity 15:11
10:5 32:18,22	bound 13:19	52:8	14:12 15:18	class 50:5
38:15 40:14	boundaries	case 3:4 4:13	55:24 56:4	clause 4:23 5:25
41:10,12,14	15:13,15	11:13 14:24	58:15,23 60:18	6:2,3,7,19
43:11,14 48:14	Bowie 51:8	15:23 18:3,24	Chicago's 3:11	11:18 12:4,12
48:23 53:11	Breyer 14:4,9	19:4,4 20:24	Chief 3:3,9 4:6	18:4 19:19
54:14,14,15	15:8,17 16:3	21:2,15,19	12:23 13:8,16	21:14 23:8
56:24 57:4	26:20 27:18,21	22:12 23:10	17:19,25 24:17	24:3,5 26:25
58:4 64:1	34:20 35:4,8	24:7 27:20	24:25 28:4,6	27:15,16 30:24
began 41:10	35:11 43:6	29:19,23 30:1	28:19,24 30:12	32:19 33:5
beginning 34:21	44:5,17 46:5	37:11 51:19	31:16 32:5	34:21,21,22
behalf 1:15,21	46:12,17	52:21 53:8,10	33:7 35:22	35:25 37:6,7
2:4,9,12 3:8	Breyer's 44:24	54:16 55:9,11	36:6 39:25	38:19 47:9
17:22 28:23	brief 10:7 28:2	55:23 56:14,17	44:23 45:6,11	53:24 60:12,12
59:24	58:2	56:21,22 57:21	45:14,24 46:3	61:23 63:7
believe 13:12	briefly 28:5	60:7 61:14,20	46:15 47:22	clear 47:1,2,2
29:16 48:12	briefs 14:11	62:7 64:7,9	51:11 56:3,7	clearly 8:11
63:13,21	37:11	cases 4:7,12,21 6:17 13:12,24	59:21 63:3,14	Clement 1:17
Benton 10:7	bring 6:6,7 13:1	14:15 18:12	63:20 64:5,7	2:5 14:6 17:20
best 30:3 45:9	25:22 61:12	19:5,6,8,21	children 9:18	17:21,25 18:8
53:15 54:10	broad 18:14	22:24 23:25	choice 16:2	18:16,25 19:13
better 9:22	52:19	25:19 26:4	choose 45:16	20:9,25 24:1,9
15:25	broader 24:20	29:21,22,24	chooses 56:14	24:24 25:22
beyond 8:12	59:9,11	31:10 60:24	chose 34:7	26:7,10,12,16
36:4	brought 55:24	62:15	Circuit 7:18,19	27:12,20 28:6
big 4:9 14:21	bucking 7:3 burden 4:9 7:11	categories 8:16	11:10	28:20 30:7
Bill 18:19 20:14		caused 4:18	cite 58:2	close 37:10
20:18,18 23:9 23:15 26:14	Bureau 4:2	central 43:4	cited 22:4 citizens 3:19 5:5	51:20 clue 35:9
23.13 20.14	burglar 27:4	century 27:24	CHIZCHS 3.19 3.3	Clue 33.9
	<u> </u>		<u> </u>	<u> </u>

				Page 6
codification	conduct 20:4	construed 54:13	19:19 21:2,7	deals 42:20
33:24 40:9	confessed 16:12	contemporane	21:17 22:15,24	dealt 23:8 58:4
codified 12:18	confession 16:13	9:3	23:8 25:14	death 49:13
33:17 39:20	confront 25:5,9	content 36:3	27:14 28:7,25	58:22
40:5,11,12,13	confronts 25:4	context 12:24	29:11,20,21	debates 20:11
40:17	confusion 22:16	36:7 47:23	30:4,7,11,23	decide 14:24
colonies 48:10	Congress 8:21	contract 9:15	31:18 32:10	15:23,24 16:24
Columbia 57:17	8:21	62:17,18	35:24 38:11,13	decided 4:15
57:19	connection	contracts 8:24	38:16,21 39:11	10:8 13:13
come 19:6 24:21	48:25	contrary 4:7	39:14,17 40:4	14:17,17
27:16 28:15	conscience 11:4	7:10	40:4,8 41:3,16	decision 4:10
37:10 58:23	consensus 4:14	control 59:1	43:25,25 44:16	11:11 15:7
comes 18:22	49:25 50:18	controlled 53:12	47:18 48:16	22:15 27:14
19:8 20:12	58:5	57:20 59:16	49:1 50:6	28:9,12 29:19
comment 18:9	consequence	convey 9:1	51:12,17 54:4	52:6,23 58:12
common 16:8	13:25 14:1	core 13:23 15:13	54:5,19 55:18	decisions 7:25
39:16,18	22:8,9	55:2,3	55:20 56:11,12	13:1 44:10,11
compare 23:12	consider 10:9	corner 35:11	56:13,20 57:8	52:7,9
complete 24:14	considered 9:17	corporation	62:14,14 64:3	decisis 4:12
completely	9:19	1:20 29:22	courts 50:1 58:3	declaring 5:21
26:13 37:1	considering 64:3	correct 5:14	court's 3:14	defeated 42:2
41:3 44:9	consists 40:18	11:9 16:16	7:25 15:6 18:2	definition 6:19
comport 59:3	40:20	39:13 40:19	19:20 20:13,19	10:19 22:1
concealed 16:23	Constitution	41:8	21:13 24:13	59:11
36:8 54:19	3:21 16:1,2	correctly 4:15	54:16	DeJonge 21:19
conceivable	17:15 21:24	counsel 1:21	covered 13:2	22:3
43:17	22:3 30:25	17:19 46:17	crime 16:12	demand 20:6
concept 12:25	34:2,23 35:18	59:21 60:1	49:12	denial 60:5
29:3,14 30:8	35:19 36:18	64:5	criminal 18:12	denied 56:17
31:4,23 41:6	39:21,22 44:18	countries 31:9	20:23,23 21:4	60:5,14,17
41:11 42:14	44:22 46:21,24	37:23	23:18 31:10	deny 37:18
43:4 44:2	47:3 48:11	country 9:21	61:12,20	denying 55:24
47:13	53:19 61:16	10:10 12:20	crucial 34:5	depend 21:23
conception 5:8	constitutional	29:5 31:21	Cruel 53:23	depriving 42:11
5:22	4:16 5:6 16:20	38:1 52:16	Cruikshank	descendants
concern 40:5	16:21 17:12	counts 23:6	21:15,20,21	3:18
43:2 53:5	23:16 39:6	couple 48:23	22:4	describes 30:3
concerned 28:10	49:20,24	course 4:6 20:17	cultures 53:13	description 62:9
33:19	constitutionally	20:18	currently 48:13	designed 29:9
conclusion	41:17	court 1:1,12		detail 26:3
27:17 28:15	constitutions	3:10 4:13,13	D D	determine 17:4
concrete 8:15	48:13 49:3	4:22 7:16,16	D 1:17 2:5 3:1	24:18,23
condition 31:2	50:18	7:20,23 8:1,17	17:21	determined
conditions 50:20	Constitution's	10:7 11:12	dangerous 16:12	50:19
52:14 53:13	3:14	13:10,14 17:13	38:9	determines
57:11	constraints 63:7	18:1,21 19:17	darling 7:9	35:24
			deal 16:25 63:17	
L				

determining	16:25	embedded 31:13	examples 8:15	features 29:9
63:5	doctrine 20:13	embodied 50:17	58:13 60:4,23	49:10
develop 22:18	47:8,15	embrace 8:7	excludes 49:16	Federal 13:22
22:20	doctrines 3:12	enacted 8:20	exclusionary	14:18 15:1,3,3
difference 12:21	doing 23:7 37:25	encourage 59:3	25:16,17	15:5 18:11,11
18:13 26:20,21	domestic 14:15	encouraging	excuse 45:3	20:7 22:20,25
26:22 27:9,10	draw 36:23	59:9	58:10	23:1 24:20
34:7 35:14	drawn 36:24	enforce 3:21	exercise 41:18	25:4 33:19
49:9	47:12	8:24 36:10	41:20 56:18	34:11 39:23
differences 28:2	due 3:12 6:1,8	40:13	exercising 39:8	40:6 42:4,23
different 7:22	6:12 7:2,12,17	England 10:13	existence 21:24	44:18 59:2,4,5
14:7 20:18	7:19 11:8,19	31:10 32:9	existing 18:2	59:10,16
25:10 27:2,17	12:9 13:7,12	English 23:15	54:25	feel 54:9
34:11 42:21	18:4 19:7,18	Engraving 4:2	explained 15:9	Feldman 1:20
46:23 49:1	20:3,11 23:7	enjoying 63:1	15:10 17:13	2:8 28:21,22
50:2,17 61:21	24:4 30:24	enshrined 3:20	explicit 57:4	28:24 29:16,20
differently 61:8	35:24 37:6,15	entire 11:25	expression	30:5,10 31:5,7
difficult 22:18	38:18,19 41:4	entirely 49:16	10:17 26:23	31:11 32:2,10
22:20 30:13	47:8 60:12,13	49:23	extensively 58:3	32:25 33:13
53:14	61:5 62:14	entitled 17:15	extent 10:24	34:1,10,24
dimensions 5:17	63:7,15,24	enumerated 8:5	43:19,21 59:2	35:3,7,10,13
direction 37:12	Duncan 31:18	17:15 60:19	60:11	36:5,12 37:3
directly 30:21	dwell 21:11	envision 5:11	extremely 4:14	37:19,22,25
disagreed 30:17	dwelled 28:16	Equal 37:6	7:16 33:11	38:4,10,20
disagreement	D.C 1:8,17	especially 4:15		39:2,14 40:3
16:10		36:21	<u>F</u>	40:15,19 41:8
disarm 40:7	E	ESQ 1:15,17,20	face 41:24 47:1	41:12,23 42:5
43:19,21	E 2:1 3:1,1	2:3,5,8,11	fact 9:23 11:22	42:7,12,18,25
disarmed 39:23	earlier 23:16	essential 3:13	17:12 22:14	43:23 44:15
disarming 33:20	55:5	12:25 32:1,8	23:11 28:16	45:3,8,13,22
discrete 53:6	easier 6:6,10,13	43:3	34:5 37:10	46:1,4,9,14,20
discussed 48:5,7	6:20	essentially 21:8	43:1	47:7,17 48:2,4
discussion 20:16	easy 9:2	60:3	faculty 7:3	48:16 49:18,25
disputes 14:15	effect 4:12	established 6:8	fair 53:7	50:10,12,15,24
dissent 55:14	effectively 21:2	et 1:3,6,18 2:7	faithful 3:12	51:2,17 52:1,5
56:5	36:20	17:23 19:23,23	familiar 58:19	54:2 55:6,10
dissenters 11:11	efficient 61:18	27:23	family 3:18	55:21 56:6,10
dissenter's	effort 24:22	event 19:15	far 18:18 25:10	57:1,6,19,25
15:11	eight 5:17 8:13 60:19	38:11 57:20	30:16 34:10 36:14,19 40:22	58:10,14 59:14
dissenting 15:9	either 14:5 20:8	evidence 8:25	48:21 53:9	felony 61:24
distinction 53:1	34:5,9 50:13	28:17 48:19	favor 14:24 23:6	Fifth 44:12
distinguishing	55:16 60:9,11	exact 22:6 25:5	36:2	find 9:2 16:20
32:3	elaborated	exactly 23:19,20	favorable 22:4	56:25
District 57:17	13:24 31:18	31:17,17 34:17	favored 20:14	finding 44:21
57:19	Eleven 48:10	example 8:18	20:20	fine 50:23 finish 8:4 28:14
divergence	eliminate 52:10	10:13 61:18	feature 40:24	11111811 0.4 28:14
				l

				Page 6
firearm 41:5	62:11	54:21 58:7	governments	17:3,8,11
50:6 55:25	Fourth 9:25	Ginsburg 5:7,13	25:5 29:4	59:22,23,25
firearms 4:22	18:5 19:4,14	5:16 7:23 8:9	36:14	60:16,25 61:3
29:5,7,10	23:12 25:15,17	8:10 9:4,11,14	grand 4:19 33:5	61:15,22 62:4
35:16 37:2,20	25:18 44:11	10:2,16 11:15	61:1,11,23,25	62:9,13,18,21
39:5 41:2	framers 5:14	58:8,11 61:10	62:6	63:8,19,21
48:18 49:10	8:11 10:25	61:20	great 4:14 9:20	64:6
50:9,21,22,25	16:1 30:21	gist 20:12	15:9 16:25	
51:3,9 52:15	32:14 33:11,19	give 5:23 6:18	greater 9:21	Н
52:15,18,20	36:16 40:6,22	8:24 31:9,10	17:15	handguns 15:18
54:1,9 56:19	43:11 45:5,10	35:8 43:10	Griswold 30:1	51:18,24,25
57:11,14 58:22	46:10,10,20	62:9 63:4,15	55:14 56:5	52:2 54:6,9
first 3:4 8:13	48:6 53:9	given 27:13 32:7	grown 5:4	58:17
9:23 10:15	61:16 62:22	36:7 38:24,25	guarantee 3:20	happens 11:7
13:2 14:20	France 32:9	39:5	19:15 23:1,2	happy 7:16
18:5 19:9,16	free 4:4 10:4,4	giving 9:21	23:14 25:18	57:22
21:6,12,19,21	10:11,13,18,18	41:18	48:11 49:20	hard 27:6
			57:4 59:2	Harlan 26:1,3,7
23:12 25:3,14	10:20 14:21,22	gloss 24:4		26:18 29:25
26:17,23,23	14:23 31:20	Glucksberg	guaranteed 3:24	Harlan's 26:13
27:6 34:16,16	61:19	11:13 20:15	8:13 18:7	56:5
44:11 60:19	freedom 49:5	29:23	guarantees 4:5	Harlon's 55:14
62:24	freedoms 49:6	go 19:21 25:13	19:16 23:9	Harvard 27:23
flexibility 63:5	free-flowing	26:9,13,17,17	60:20	hear 3:3
63:15	10:23	27:8 28:1	guess 18:25 20:2	heard 40:1
focus 31:18	friends 10:10	41:22 43:17	20:2,10 24:10	
42:19	51:16	48:8 51:7	27:12 34:25	heavy 4:9 held 30:11 34:18
focused 28:7	full 5:24 62:9	goes 28:11 34:11	guideposts 6:4	
follow 14:1 56:9	fully 9:20,24	36:19 58:2	11:2 63:23	39:15 41:5
followed 26:3	function 40:12	going 15:4 21:13	gun 12:1,1,11	61:5
following 31:11	40:12	22:17,24 25:3	14:13 27:4	Heller 15:7,8,12
60:6	fundamental 4:4	25:8,11 26:16	59:1	16:23,25 17:13
footnote 17:13	18:6 22:1,2	30:6 35:23	guns 12:14	22:12 27:14
17:14	28:17 31:1	53:7 56:8	14:12,25 15:1	28:3,8,12
forbids 59:4	32:17,23,23	60:10,10 62:10	16:5,7 38:8	29:11 32:7,11
force 4:16 42:22	33:5,10 35:15	good 21:16,25	58:16	32:23 33:8,14
form 43:20	39:12 42:15	28:17 51:5	Gura 1:15 2:3	33:23 35:6,14
formulas 42:15	43:3 47:5,10	63:6	2:11 3:6,7,9	36:4 39:12,15
forth 19:9	47:11,11 48:1	goodness 31:6	4:11,25 5:3,13	39:17 40:1,8
fought 3:25	48:15 49:5	government 4:5	5:23 6:5,9,13	47:3 48:17
found 4:13	56:15	13:22 20:7	6:22 7:5,15 8:8	49:2 50:7 51:1
52:18,19,21		24:20 25:4	8:11 9:7,13,17	51:17,25 54:4
four 48:24	G	33:3,20 34:11	10:6,21 11:6,9	54:5,12,13,20
Fourteenth 4:3	G 3:1	37:1,4 38:12	11:14,21 12:5	55:2 58:8,9,11
10:22 12:12	generalities	39:4,24 40:7	12:15 13:6,9	59:10
23:23 30:19	30:22	41:2 42:4,23	14:3,8 15:5,12	henceforth 3:19
51:5 55:15	generally 48:15	44:19 59:5,16	15:24 16:7,16	10:8
	52:11,14 54:17			hereditary
	I	<u> </u>	I	l .

				. Page /
10:14	ILLINOIS 1:6	27:11 36:9	25:25	23:3,10 24:3,7
high 4:1 43:13	illustration	48:3 55:1	interests 24:20	24:12,14,15
46:6,7,7	24:16 25:14	incorporated	interpret 13:21	25:9,12,23
highly 14:16	imaginary 43:9	12:25 13:3,4	interpretation	47:14
33:22 53:6	immunities 3:22	18:20,21,24	14:2	jury 18:12 20:23
hills 15:19	4:23 5:9,12,21	19:17 21:8	interpretations	20:23 21:4
historical 6:3	5:25 6:3,7,11	24:19,23 25:1	44:13	23:18 25:24
historically	6:19 8:6 11:17	25:14 27:1	interpreted 27:3	31:4,9,22,25
12:20	14:2 21:14	29:2 34:14,18	interpreting	33:5,6 60:24
history 6:14	60:4,12,14	35:24 43:18,22	50:1	60:25 61:1,12
10:8 23:16	62:23 63:15	44:3,9 46:8,23	intruders 12:2	61:13,18,23,25
26:6 36:22	immunity 64:2	47:10,12 53:3	invalid 51:18	62:6,7
47:19,24,25	impermissible	53:20 55:19	involving 19:5	justice 3:3,9 4:6
52:14,22 53:16	54:12	57:23 60:10,10	issue 17:12	4:17 5:1,3,7,13
54:18 57:9	implicit 29:3,13	61:5,7	36:15	5:16 6:5,10,16
58:18 63:11,24	30:8 31:4	incorporates	issues 25:7	6:22,24 7:8,15
64:4	32:13 41:6,11	18:10 51:13	items 49:13	7:23 8:9,10 9:4
hold 8:25 9:16	42:14 44:1	incorporating		9:11,14 10:2
41:3,16 51:18	importance	4:22 18:3	J	10:16 11:3,7
holding 51:19	11:24 35:16	19:20 21:16,18	James 1:20 2:8	11:14,15,23
home 12:2,13	43:9	23:2,6 53:4	28:22 43:10	12:8,23 13:8
51:24,25 52:2	important 10:9	incorporation	Japan 31:20	13:16 14:4,9
55:20	13:18 17:4	13:19 14:16	job 11:5 46:13	15:8,17 16:3,9
homeowner's	26:6 30:14	18:14 19:5	46:19	16:16,18 17:6
12:1	32:12 33:11,13	20:13,15 22:5	Johnson's 8:22	17:9,19,25
homosexual	35:16 42:10	22:14,23 24:2	jot 18:10	18:8,9,16,23
20:4	43:12	24:3,6,7,13,15	Judge 11:9	19:3 20:2,20
Honor 4:11	impose 32:15	26:11 36:1	judges 10:23	23:17 24:1,6
11:21 14:3	33:2 53:22	47:8,15 51:13	14:18 15:1,3,5	24:10,17,25
17:3 20:9	57:3,7 59:11	57:24 59:19	17:6,7 63:4,9	25:21,24,25
29:17 61:4	imposed 39:19	increase 54:10	63:12	26:3,7,8,8,8,9
63:8	imposes 50:3	indictment	judgment 3:14	26:12,13,17,20
honored 4:4	59:15	61:25 62:6	judicial 52:9	27:18,21 28:4
horses 42:16	impossible 5:23	individual 32:22	juries 4:19	28:6,19,24
human 14:25	6:1	information	18:13	29:12,18,25
15:20	include 4:4 49:3	61:12	jurisdiction 52:8	30:6,12,16
hundred 15:20	62:16	informs 61:6	52:11 57:14	31:3,6,8,16
15:22	included 5:10,18	inherit 8:25	jurisdictions	32:5,16 33:7
hundreds 14:13	5:19	injure 29:9	52:18,21,25	33:25 34:3,20
16:5	includes 49:22	insofar 43:11,14	54:8,21 58:18	34:25 35:2,4,8
hunting 15:19	includes 49.22	55:19	jurisdiction's	35:11,22 36:6
hurdle 63:17	14:14	instances 20:8	56:19	36:25 37:14,15
	inclusion 33:15	instruments	jurisprudence	37:17,20,23
I	33:16 34:1	49:12	7:10 18:2,22	38:2,8,17,24
idea 63:6	incorporate	intended 52:10	19:20 20:1	39:1,9,25
identical 12:17	25:16,18 27:7	interesting 21:1	21:9,15 22:9	40:10,16,25
identify 4:24	23.10,10 27.7	microsing 21.1	22:17,19,21,22	+0.10,10,∠3

				rage
41:9,23 42:6,8	50:5 55:25	42:19 43:8	54:8 57:10,11	Maryland 10:7
42:16,19 43:6	56:1 58:6,17	60:8,9	57:11	matter 1:11 4:16
44:4,5,17,23	kinds 50:21,22	level 9:21 10:12	locus 29:5	14:16 15:23
44:24 45:6,11	50:24 51:3	36:22 59:10	logic 22:6	16:4,24 59:6
45:14,24 46:3	56:16	liberty 5:2 12:4	logical 22:8	64:10
46:5,12,15,17	knives 51:8	12:11 13:1	London 27:23	McDonald 1:3
47:7,22 48:3	know 5:18 6:18	19:8,8,10,17	long 15:14 28:11	3:4,18
48:10 49:15,19	7:2 14:11	19:18 29:4,14	50:5 54:18	mean 5:17 7:2
50:8,11,13,23	16:22 18:19	30:9 31:4,19	58:16	10:3 13:3
51:1,11,24	24:2 25:7	31:20 33:12	look 14:10,10,11	16:23 19:1
52:3 53:18	30:16 36:15	35:11 37:16	15:18 31:14	24:3,16 27:12
54:24 55:4,8	37:8 40:22	38:18 41:6,11	39:15 43:24	28:7 36:9
55:13,13 56:3	45:11 53:9	42:14 43:4,9	44:10 46:6	38:20 54:15
56:5,7,8,23	59:8 62:23	43:13,15 44:2	47:23,23 51:5	59:8
57:2,17,22	63:25	44:14 45:17	52:5,6 53:24	meaning 4:18
58:8,11,13,25		47:13 54:11	53:25 55:9,13	32:21 38:18
59:21 60:1,2	${f L}$	license 10:23	64:4	39:17 59:17
60:23 61:1,10	label 33:10	63:12	looked 30:8	meanings 39:15
61:17,20 62:2	language 8:12	life 14:23,23,24	47:18	39:18
62:5,12,16,19	19:7	14:25 15:1	looking 15:24	means 39:8
63:3,14,20	large 9:5,7 13:13	light 27:2,15	lords 10:14	41:18,19,19
64:5,7	late 30:20	50:20	losing 40:2	56:1 57:15
Justice's 13:17	latitude 53:21	lightly 24:4	lot 10:4 14:22	meant 8:12
justify 23:23	Laughter 7:4,14	limit 31:24	16:9 22:11	33:12
justify 23.23	35:1	limitation 39:19	31:8 40:1 63:4	measure 17:16
K	law 3:21 4:8 6:8	limited 12:6	63:15	member 26:6
keep 5:10,18	7:1,3,5 9:19	63:16,18,21	lots 14:14	39:11
10:5 12:1,1	14:13 19:22	line 20:22 47:12	low 43:15	mention 62:25
38:15 41:10,12	21:2 27:22	lines 55:4	lower 3:14 7:16	mentioned 8:19
41:14 48:22	43:19	list 5:24 62:6	10wc1 3.14 7.10	10:6,7 16:23
53:10 54:15	laws 16:23 51:20	listed 8:23	M	58:13
56:23 57:4	lead 55:11	literally 11:1	Madison 43:10	militia 32:19
58:4 64:1	lease 8:25	15:15 20:21	46:13,18	33:20 34:21
keeping 18:11	leave 36:16,17	62:21	maintaining	39:23 40:7
KENNEDY	40:23 60:8	little 33:23	43:12	42:1,1,9 43:13
13:16 29:25	Leaving 60:12	35:19 40:9	majority 26:4	48:25
30:6 32:16	led 37:25	45:19 48:19	28:9	militias 43:2,20
37:15 38:17,24	left 7:5 11:2 61:3	livelihood 63:2	making 13:7	militia's 42:3,4
39:9 53:18	63:23	lives 15:21 16:5	36:13 45:23	42:23
54:24 55:8	legislation 8:20	16:11	46:1	militia-related
60:1,23 61:1	legislature 17:2	local 29:4 36:13	mandates 3:16	26:25
62:2,5	17:11 49:7,21		Mapp 18:25	26:25 Miller 22:15
Kennedy's 18:9	legislatures	36:21,23 37:1 37:3 38:12	19:3,4 24:16	million 14:12
kill 29:9 37:20	14:17 15:2	39:4 41:2	25:13 29:23	mind 18:12
killed 14:12	17:10	52:13,23 53:13	March 1:9	minimum 16:20
kind 8:1 25:19	lesser 13:4	53:13,14 54:7	married 9:14,17	minority 53:6
41:21 48:22	let's 25:22 41:24	33.13,14 34.7	Marshall 30:13	minority 55.0
	LIEUS 2.31277 4 11774		I WIATSHAIL YUU Y	

				Page 7.
minute 41:1	29:21	15:19	42:11,25 43:1	portion 9:5
minutes 59:22	numerous 51:6	overrule 4:10	43:19,21 47:4	pose 52:16
Miranda 16:10		6:25 60:6	54:11 55:24	position 12:24
misunderstood	0	overseas 10:10	57:15 60:17	20:15,21 26:1
13:17	O 2:1 3:1	overseas 10.10 overturn 7:24	62:25	36:25 39:10
mixed 59:1	obliged 59:3	overwhelming	perfect 24:16	45:15 55:18
moment 21:11	observed 11:10	49:25 50:18	perfectly 38:3	56:4 58:20
monarchy 10:14	obviously 28:7	58:5	51:12	possession 51:8
monarchy 10.14 money 4:20	occur 57:12	O'Scanlon	period 25:25	possible 43:24
morning 3:4	offhand 55:11	11:10	51:4,5	possibly 48:19
Muscarello	okay 14:4 38:3	11.10	permit 58:16,16	posture 7:22
54:16	45:13,24 46:3	P	permitting 20:4	posture 7.22 pound 25:20
34.10	once 24:18	P 3:1	20:5	pound 23.20 power 63:5
N	ones 34:8 54:8	PAGE 2:2		-
N 2:1,1 3:1	open 54:20	Palko 29:19	personal 4:5 9:1 60:20	precedent 21:16 21:17 22:4
nation 3:17 9:11	operates 31:14	parade 12:14		
9:15	operative 27:15	parade 12.14 paradigm 17:14	petition 21:18	55:20
national 1:18	opinion 15:2	parks 25:8	Petitioners 1:4	precisely 19:12
2:6 17:22	16:17 29:13	parks 25.8 parliament	1:16,19 2:4,7	23:24 59:12
21:22 25:8	30:1 39:11,17	10:14 27:25	2:12 3:8 17:24	preexisted 22:2
59:13	40:4,5 47:2	part 12:21 15:15	59:24	33:15,16
natural 10:17	,	38:18 43:17,18	phrase 32:19	preexisting 18:6
	opportunity 8:4		pick 45:16	21:23 23:15
necessarily	opposed 19:6	43:20 45:16,20	picks 19:9,10	39:19
10:23 18:10	34:8	45:20 46:7,7	piece 8:20	prefatory 27:16
51:22 53:14	opposite 37:12	49:13 53:16	pistols 51:8	prerogative 7:24
necessary 31:1	oral 1:11 2:2 3:7	57:23 60:22	place 7:3 21:1	President 8:22
necessity 20:4,5	17:21 28:22	particular 31:13	places 51:22	pretty 21:25
need 39:22	order 39:22,22	31:15 50:4,4	52:17	27:6
44:21 58:21	ordered 5:2	54:22 58:19,20	plain 3:14	prevent 43:19
needed 9:8	12:25 29:3,14	Parties 8:24	please 3:10 18:1	previously 33:22
needs 58:19	30:9 31:4,19	parts 24:23	28:25	primarily 9:9
neither 12:6	31:20 41:6,11	party 13:10	Poe 30:2	27:25 28:10
never 20:21	42:14 43:4,9	61:14	point 11:12	primary 7:20
38:16,22 44:1	43:13,15 44:2	passed 30:19	35:12 38:11,13	29:5 42:13
New 13:3 19:22	44:14 45:17	51:20	40:21 44:8,24	47:4
nice 29:14	47:13 54:11	pass-through	49:4 51:8	Princeton 27:23
Ninth 11:10	ordinances 3:11	8:1	55:21,22	principles 10:3
non-unanimous	original 6:14	PAUL 1:17 2:5	points 22:13	Printing 4:2
18:13 20:23	63:4	17:21	49:9 54:3	prior 7:1
Nordyke 11:10	origins 23:14	penny 25:20	policy 16:2	privilege 64:2
noted 29:11	OTIS 1:3	people 3:15 4:1	political 35:21	privileged 62:23
61:17	ought 4:10	9:20 10:21	35:23 36:14,17	privileges 3:22
noting 28:14	outlier 18:18	11:4 12:19	36:21 40:23	4:23 5:9,11,21
notion 10:3 33:9	24:12	14:12 15:14	52:24,25 53:7	5:25 6:2,7,11
45:17	outlined 44:6	16:12 18:7	53:24	6:19 8:6 11:17
nullity 49:23	outset 60:2	23:14 32:20,20	population 9:5,7	14:1 21:14,22
number 26:4	outside 12:6	37:20 40:14	<u> </u>	<u> </u>
		l	I	I

				Page 7.
60:4,11,14	prosecutors	question 8:4	40:5,11,17	57:10,23 58:1
63:14	61:24	11:15 13:17,18	41:25 45:9	58:6,9,12,17
probably 12:17	protect 9:20	18:9 32:10	47:3,4 55:17	regulations 51:7
19:24	11:24 39:22	33:1,4 34:12	57:13 61:7	51:15 53:22
- ·		· · · · · · · · · · · · · · · · · · ·		
problem 54:22	43:2 53:15	37:5 38:14,22	reasonable 39:8	56:20 59:5
59:13	protected 5:25	39:1,5 40:23	50:3 51:15,16	rejected 10:5
problems 58:20	10:9 11:17,18	41:17 43:25	53:22 56:1,18	relationship
procedural 19:3	12:11 15:16	44:1,25 45:4	57:10,15,23,25	38:14
19:6,6 21:3	16:8 41:17	46:22,23 47:19	58:6,9,12	release 16:11
31:12,13 63:16	43:5 62:11	47:24 55:4	reasonably	relevant 37:9
63:18	protection 9:9	57:21 60:3	41:20 52:19	47:20
process 3:12 6:1	9:21 10:15	questions 16:14	reasoned 38:6	relied 4:19,20,21
6:12 7:12,17	37:7 48:13	37:5 38:5	reasons 27:7,19	21:18
7:19 11:8,19	protects 18:6	53:15 56:16	32:7 38:25	religion 49:6
12:10 13:7,12	29:3	quibble 19:2,13	45:12 46:10,21	rely 56:4
18:4 19:7,18	provide 63:9	quite 22:24	48:6,6 49:4	relying 47:14
20:3,11 23:7	provision 8:17	37:12 48:25	rebuttal 2:10	remainder
24:5 30:24	18:24 29:8	61:21	17:18 59:23	17:17
35:21,23,25	55:16	quote 33:23 40:8	recognition	remaining 59:22
36:14,17,21	provisions 18:18		48:22	remarkably
37:6,15 38:19	18:19 20:14	R	recognize 48:24	18:4
40:23 41:4	25:12 37:7	R 3:1	54:20 56:14	remedied 60:6
47:8 52:24,25	49:3,6 50:2	raise 27:25 37:4	recognized	remedy 4:18
53:8,25 60:12	53:19 54:25	39:5 56:15	33:22 41:13	repeating 39:9
60:13 61:6	61:4	rank 44:13	49:1,2 50:7	requested 61:14
62:15 63:7,16	public 5:14 6:14	ratified 3:15	52:17	require 62:1
63:25	32:20 53:15	10:22 30:20	recognizes 58:7	requirement
processes 50:20	54:10	33:3	recognizing	49:24
Products 17:14	Punishment	ratifiers 11:1	24:19	reserve 17:17
Professor 58:1	53:24	rationale 32:17	reconsider	resolve 16:14
professoriate	purchase 8:25	reach 7:1	13:14 21:14	resolved 16:19
7:9	purpose 35:5,6	read 20:19,19	reference 13:19	respect 6:2,21
	41:25 42:1,2	27:22 28:9	54:25	10:12 13:6
professors 27:22	43:12 49:19	33:8,8 34:20	refine 45:19	
prohibited 39:7		34:22 62:5		17:11,16 18:17
prohibition 59:9	purposes 12:9	real 9:1	refinements	19:15 20:5,15
prologue 42:9	27:9	realized 59:12	13:20	21:4,7 27:2
42:10,20,21,22	pursue 61:24	really 8:3 13:15	regard 18:12	32:9 34:13
47:2	63:2	•	20:3	42:10 44:7
promise 3:17	put 24:4 33:18	23:2,10 25:11 44:16 48:25	regarded 44:8	53:10 55:2,3
property 9:1,16	34:4,4,7,8,17	49:3 55:10	regulated 36:20	61:8
53:23	36:18 46:21,22		regulating 4:21	respected 9:24
proposal 60:6	46:24 47:3	58:5 59:1	regulation 29:5	9:25
proposition	putting 24:11	reason 3:13	36:2,11,23	respecting 53:22
15:12 55:9	35:5,19 46:11	13:14 21:20,20	49:7,13,16,21	53:23
proscribe 49:8		30:11,19 33:17	49:22 50:3	respond 28:4
49:22	Q 22.10	33:18,18 34:3	52:15 54:19	Respondents
	qualifying 32:19	34:15,17 38:8		
		•	•	•

				Page 7
1:17,21 2:6,9	41:19,20 43:11	39:25 44:23	42:6,8,16,19	33:21 35:17
17:22 28:23	43:14 45:7	45:6,11,14,24	48:10 49:15,19	36:15,19 38:14
responding	47:1,5 48:14	46:3,15 51:11	50:8,11,13,23	38:17,21 39:3
44:16 52:13	48:18,22 49:1	56:3,7 59:21	51:1,24 52:3	39:7,21 40:7,8
responds 57:11	50:6,16 51:2	63:3,14,20	56:23 57:2,17	41:5,15,22
restriction 59:15	53:10,12 55:25	64:5,7	58:13,25 61:17	49:11 56:2,15
restrictions	56:1,9,15,18	rooted 11:4	62:12	56:18,19,25
32:14 33:2	56:23,24,24,25	63:11	school 7:3,5	57:16 58:21
result 3:16 7:1	57:4 58:14	rule 16:10 20:6	scilooi 7.3,3 scope 11:25	self-protection
50:19	60:17 61:17,22	25:16,17	12:10 19:12	12:2
results 16:11	61:23 62:17,18	ruling 30:12,17	24:18	sell 8:25
return 7:7	· ·	30:18	seas 4:1	sense 19:24 23:5
	62:20,22,24 64:1	30:18		31:12,23 50:14
reverses 7:16		S	second 5:11,19	· ·
reversing 3:13 review 37:6	rights 3:24 4:2,4	\overline{S} 2:1 3:1	6:6,20 9:24	separate 26:1 27:5 30:1
	5:4,8,20,24 8:5	safety 53:15	11:16,19,25	
Rifle 1:18 2:6	8:8,12,14,16	54:10	12:3,5,9,16,17	32:18
17:22	8:19,22 9:6,8	sake 43:7	12:18,22 18:3	serves 42:1
right 5:9 6:18	9:10,22,22,24	sake 43.7 sale 52:7	18:5,15 19:10	Seventh 7:18,19
8:18,19 9:2,15	9:25 10:1,9,12	satisfied 36:16	19:12,25 21:6	sever 59:2,8
10:5 11:16,24	10:17,17,18,24	40:22	21:12,16,21	shadow 22:21
12:1,1,6,11,13	10:25 11:3		22:7,10,16,18	22:25 25:11
12:13,15,19,21	12:24 13:20	save 15:20	22:20 23:7,13	shake 53:7
13:5,23,23	17:14 18:20	saved 14:13	27:8 29:1 32:7	shave 45:19
14:7 15:14,16	19:5,6 20:12	saves 16:11	32:12,15,21	shoot 27:4 43:14
16:8,20,21	20:14,17,18,19	saving 16:5	33:3,9,14,16	43:21
17:5,8,12 18:6	21:3,5,19,23	saw 23:2	34:12 36:2,4	show 37:12
18:11 20:9	23:9,15,15	saying 5:7 6:18	36:10 37:13	shows 45:5
21:4,9 22:1,10	26:14 29:8	16:3 20:17	38:4,10 39:16	side 14:11,15,25
22:11 23:3,4	30:14,21 33:17	23:24 25:11	44:17 46:25	14:25 15:21,25
23:18 24:9,9	33:18 34:16	28:1 41:10	51:10,13 53:1	24:11 37:11
24:15,18,22,24	38:5 41:15,16	43:8 45:1	54:14 55:3	40:2
26:2,24 27:1,4	47:9 49:2	50:15,16 56:12	57:20 59:4,15	similar 26:19
27:25 28:11,17	53:19,22,23	61:10,16 62:15	59:17 60:8,9	41:16
28:17 29:2	55:1,17 56:17	says 14:12,12	60:13,16 61:7	similarity 21:6
31:3,9,12,15	56:25 58:4	15:18,21 33:14	64:3	simpler 3:13 4:8
31:17,21,25	60:19,19,21	47:22 55:14	secured 4:3	simply 4:15
32:3,6,7,12,18	61:5,9 62:8,10	scale 44:14	12:17	28:14 44:25
32:22 33:1,1,6	62:24 63:5,12	Scalia 6:5,10,16	see 15:4 21:1	sit 20:20
33:15,21 35:5	rigid 20:6	6:22,24 7:8,15	23:20,22 27:7	situation 25:6
35:15,20 36:9	risk 52:15 58:21	11:3,7 16:9,16	28:2 33:7,8	situations 25:4
36:19 37:22	ROBERTS 3:3	16:18 17:6,9	40:25 53:24,25	Sixth 18:17 21:3
38:15,21,23	4:6 12:23 13:8	20:2 29:12,18	56:23 57:13	24:11 44:12
39:3,6,8,12,20	17:19 24:17	31:3,6,8 33:25	selective 20:19	Slaughter-Ho
39:21 40:9,13	28:4,19 31:16	34:3,25 35:2	47:8	4:7,11 6:17
40:21 41:4,7	32:5 33:7	37:14,17,20,23	self-defense	11:11 60:7
41:10,12,14,15	35:22 36:6	38:2,8 40:10	28:11 29:10	societies 10:5,11
		40:16 41:23		
	I	I	I	ı

				Page 7
10:18,19,20	50:1,17 51:23	stricter 59:4	15:17 17:1	theory 7:17,20
someplace 54:22	52:23 57:10	strides 9:20	24:21 43:6,7	7:20 44:25
sophistication	58:3 61:11,13	striking 21:12	supposed 15:3	thing 24:25 25:2
13:21	States 1:1,12	21:13	34:22	28:15 42:9
sorry 9:13 50:16	3:25 4:19,19	structure 47:24	Supreme 1:1,12	44:6 54:1,15
56:3	5:3 6:21 8:6	47:25	sure 7:9 19:13	63:25
sort 8:18 9:1	9:18 13:19	subclause 19:18	27:22 35:22	things 14:22
22:21,25	15:2 16:22	subject 29:8	44:24 59:25	23:18 27:5
sorts 59:5	18:20 19:23	35:20,23 49:7	62:4 63:19	46:9 54:6,12
Sotomayor 4:17	20:7 22:22	49:15,21	surprising 22:3	think 6:5 7:12
5:1,3 47:7,22	24:19 25:8	submitted 64:8	survive 3:11	7:25 8:15 14:5
48:3 57:22	26:15 28:18	64:10	switching 42:16	14:19 15:9,10
60:2	29:2,4 30:15	substance 26:2	system 15:3	15:22 16:22
sound 38:7	30:22 32:20	substantial	31:13,14,15,19	18:16 19:14,19
sounds 29:14	34:19 36:13,17	22:16 53:21	31:19,24,25	19:23 20:10,12
39:25	37:12,21,25	substantially	32:8,13 43:4	21:4,5,12 22:6
source 9:3	42:2,22 44:20	23:21	32.0,13 43.4	22:7,13,17,23
South 9:9 62:25	46:23 47:6	substantive 6:8	T	23:5,10,11
sowed 22:15	48:12,17,21,23	6:11 7:2,12,17	T 2:1,1	24:2,11,13,25
Special 1:20	50:9,19 51:4,6	7:19 11:8,19	take 19:9 25:9	25:2,10,13
specific 15:17	53:5,20,21	12:9 13:6,12	33:9 41:23	26:16,18 27:3
63:22	55:2,4 57:3,7	18:19,24 19:5	42:3,4,22 43:8	28:1,9,15
speech 14:21,22	59:3,7,19 60:5	19:7,15 20:3	45:15,18 59:7	29:15,20,24
14:23 49:6	60:15,18 61:23	20:11 21:5	talk 25:15	30:3,8 31:7,11
spoke 8:14	62:1	23:9 38:18,21	talking 6:16	31:16,18,24
staked 26:1	State's 42:11	41:4	31:12 61:22	32:3,5,6,25
stand 20:14	statistical 14:16	sue 8:24 9:16	technology	36:12 37:4
standard 20:16	16:10	sued 9:16	36:22	38:3 41:13,21
47:18 50:3	statistics 14:11	sufficient 41:18	tell 5:16 63:24	42:12,25 44:15
58:1,6	14:14,25 15:25	41:19	telling 9:3	44:16 45:4,6,8
standpoint	16:14,19 17:2	sufficiently	term 5:15 29:21	45:8 46:8,12
56:13	17:4	42:15 57:14	terms 6:13 13:11	46:14,18,20
stands 21:15	step 46:5,5,6,6	suggest 4:10	terrific 26:7,8	47:17,20 48:4
55:15	Stevens 11:14	35:5 47:9	test 11:7 29:13	48:5 49:18
stare 4:12	11:23 12:8	48:14	30:7 44:3	50:12,13 51:15
stark 21:7	18:8,16,23	suggested 30:17	Texas 51:21	51:16,17 53:3
start 41:22	19:3 20:20	suicide 49:12	text 3:15 6:14	53:8,9 54:24
starting 27:9	23:17 24:2,6	58:23	23:23 24:4	55:6,10,11
starts 20:17	24:10 25:21,24	Sullivan 13:3	63:11,18,22	57:7,13 59:14
State 3:21 4:25	55:5,13 56:8	19:22	64:4	63:6
14:17 17:1,1	stood 15:12	supermajority	texts 63:23	thinking 5:9
25:5 36:21,23	straightforward	8:21	textual 20:13	19:1
37:1,3,8,10	18:4 23:11	support 1:18 2:7	23:13	thought 12:23
38:12 39:4,7	strange 57:5	17:24	Thank 17:19	14:6 27:24
39:19 41:2,18	streets 12:14	supports 47:16	28:6,19 35:2	30:7 32:16
43:2 49:3,20	stress 20:10	suppose 6:22	59:20,21 64:5	35:9 41:1,9
			Thanks 64:6	
	I	I	I	I

60:20 threats 57:12	turns 42:9 two 8:16 14:9	58:25 use 4:21 16:8	16:22 22:19	work 10:2 14:4
threats 57:12		ngo 1.21 16.9	2	
	27 5 27 4 20 5	use 4.21 10.0	27:16 28:5	worked 52:24
4.5	27:5 37:4 38:5	41:4 52:19	33:10 37:8	working 21:25
three 46:7	38:25 46:6	58:21 61:11	41:19 45:15,18	works 31:15
time 7:6 9:5,8,12	48:17,19,24	useful 14:5	48:7 57:2,6	world 55:17
9:15 17:17	54:3 59:9 61:4	49:11,11	62:5	wouldn't 17:2
	type 36:10		War 3:25	22:19 32:6
*	types 50:2 51:14	V	wash 60:9	35:18 57:15
52:12,14 54:5	-J P	v 1:5 3:4 8:24	Washington 1:8	wrestle 38:13
62:3,15	U	10:7 13:3	1:17	wrestled 27:14
	Ullman 30:2	19:22 30:2,11	wasn't 22:24	write 39:11
	underlying	valid 51:12,16	40:16	writings 28:8
today 9:23 40:20	47:17	valuable 29:10	watered 23:1	written 26:24
40:24 42:13	understand 9:22	value 41:24	watering 64:3	57:21
43:1 47:4	11:1 19:20	valued 33:22	way 4:23 10:3	wrong 4:14 6:18
48:21 51:12	23:21 27:8,13	variety 50:1,17	15:6 19:1	7:13 30:18
total 15:10	28:11 37:14	54:21	20:22 22:13	32:24
26:10	39:10 40:25	various 34:16	23:8 26:14,25	Wyoming 51:22
trace 23:14	44:17	vary 59:18	27:1,1,2,13	
	understanding	versa 25:6	28:11,12 41:21	X
49:14 58:24	6:15 12:19	version 13:4	43:24 52:9	x 1:2,7
traditional	13:18 63:22	22:22,25 23:1	54:10 59:18	
	understood 3:15	versus 14:21,22	ways 5:1 14:9	Y
traditionally	4:3 5:14 10:1	14:23 15:1	58:3	Yale 27:23
50:25 51:3	10:21 13:16	veto 8:22	weapon 50:4	year 15:21
traditions 11:4	15:15 30:23	vice 25:6	weapons 50:5	years 4:8 6:25
47:19	32:18 44:19	view 15:11	52:10	7:10 9:23 24:8
translated 21:2	60:3,22 62:21	26:13 30:1	went 46:13,16	26:5 27:2 29:6
treat 61:8	64:1	33:11 46:9	46:18	30:4 37:9 57:9
	undertake 7:11	47:16 53:6	we're 46:1,4	57:9
VI CII	unenumerated	55:22 58:15	61:22	York 13:3 19:22
trial 18:12 23:18	5:20,24 8:8,14	61:11	we've 9:20 20:21	
31:3,9,21 33:6	8:16 10:17,24	views 53:14	whichever 42:15	Z
60:24,25 61:18	10:25 12:15	violated 50:4	wide 50:1,17	zone 54:11
62:6	20:12,16 60:21	violates 41:3	widely 52:16	
trials 4:20	61:9 62:8,10	violating 5:4	willing 38:23	0
tried 38:12	62:19,22 63:12	violations 5:6	Winkler 58:2	08-1521 1:5 3:4
	unheard 49:4	violence 57:12	wish 15:14	1
CLIIII 10.17	unique 25:7	58:22	wishes 13:14	10:13 1:13 3:2
	United 1:1,12	violent 49:12	women 9:14,17	10:13 1:13 3:2 11:16 64:9
true 10:10 23:17	8:6 9:18 32:20	Virginia 1:15	14:14	11:16 04:9 14th 34:19
25:2 35:17	60:15,18	virtue 19:24	wonderful 6:3	14th 34:19 140 4:8 6:25
	unpopular 53:6	23:2	word 19:8,10	7:10 9:23
10.21	Unusual 53:23	virtues 22:14	39:18 54:14	7:10 9:23 150 6:25
UL y 3 / . 1	upheld 52:11	-	words 34:22	150 6:25 17 2:7
VI , 1115	urged 35:15	W	38:15 39:16	17 2:7 17th 27:24
	urging 14:2	want 7:11 15:4	30.13 37.10	1/W12/.24
	- 			

	 	 Page 77
1791 34:17 35:17 39:18 48:5,18 59:17 1833 30:11 1860 53:17 1860's 30:20 51:21 1866 8:20 62:24 1868 3:17 43:1 44:19 64:1 1870's 51:21 1937 29:15 2 2 1:9 200 57:9 2010 1:9 22 62:1 220 29:6 37:9 57:9 27 17:13 28 2:9 61:23 3 3 2:4 59:22 30 24:8 4 417:14 44 48:12,21 5 50 19:23 61:24 59 2:12		